

Whole School Curriculum overview 2020 - 2021

	Back in Time	Earth Matters			Around the World	
YR	The majority of children’s learning in Reception is child-initiated. Children are free to choose the resources with which they will play and learn, as well as choosing whether they will learn indoors or outdoors in all weathers. Such child-led learning promotes the Characteristics of Effective Learning, supporting children’s independence, curiosity and motivation, as well as supporting them in becoming collaborative learners.					
Y1	1. Rumble in the Jungle Animals including reptiles and mammals and what they eat. 2. Noah’s Ark Learning a historic bible story. Design and build an ark. 3. The Enormous Turnip Nutrition and cooking. Plants and their basic structure.	1. The Emperor’s New Clothes Tailoring clothing. Significant individuals. 2. Why is the Sky Blue? Investigating and curiosity. (Nativity) Learning around the Christmas story and performance skills.	1. Kitchen Disco Investigating everyday materials 2. Willy the Dreamer Careers, aspirations and opportunities. Continents and oceans. 3. Goldilocks and the Three Bears Working scientifically to conduct experiments. Fieldwork around the school.	1.Charlie and Lola: Look After Your Planet. Recycling. 2. Funny bones Human anatomy and senses. 3. Traction Man Design and create products using technical knowledge and exploration of materials.	1. Mad About Minibeasts Minibeasts from around the world, what they eat and nature. 2. Handa’s Surprise Understanding similarities/differences between GY and an African town. Hot and cold areas in relation to the equator and poles. Traditional art and artists. 3. Phonics preparation	1. Owl Babies Identifying a variety of plants and trees in the UK and from around the world. Identifying a variety of birds and what they eat. 2. Singing Mermaid Animals including fish and amphibians. Circus skills and the history of circus. Phonics/ End of year rehearsals.
Y2	1. Peter Rabbit 2. Into the forest	1. True story of the 3 little pigs 2. Christian the Hugging Lion.	1. Malala’s Magic Pencil. 2. One Plastic Bag	1. 10 Things I can do to save the planet. 2. The Bear and the piano.	1. Dougal’s Deep Sea Diary. 2. The Day the crayons quit/cam home.	1. Whatever Next! 2. Meerkat Mail
Y3	When is a mummy not a mummy? Achievements in early civilisations. Egypt.t Light - Shadow formation Reflection of light Protection against light	What was life like 10,000 years ago? Changes from Stone age to Iron Age. Rocks -- Compare rocks – physical properties Understand rock formation Fossils Soil	Do plants have a good life? Functions of flowering plants Requirements of plants for life and growth Life cycle of flowering plants	Why don’t we wobble like a jellyfish? Biomes around the world. Nutrition and skeletons.	Would you rather live? Magnets and forces, fact files of countries.	What’s Great about Great Yarmouth? Local history study of GY-fishing
Y4	How would you have survived Roman Britain? Romans and their impact on Britain	How did Greek superheroes change our life? Ancient Greece	Is there anybody out there? Earth and Space	Can a camel live in the North pole? Frozen Kingdom Animals	Can it snow in the desert? States of matter	Would you live next to a volcano? Pompeii Making a volcano
Y5	Who was a raider and who was a trader? Anglo Saxons and Scots Traders	Vikings: Ruthless killers or peaceful settlers? The Vikings	Can you survive the amazon? Amazon rainforest Deforestation Endangered animals.	What powers the world? Energy sources Renewable and non renewable energy	How was GY affected in WW2? WW2 in our locality	Does the crime fit the punishment? Crimes around the world Crime and punishment over time.
Y6	What was Victoria’s Revolution? Reign of Queen Victoria	Whose planet is it anyway? Darwin’s Delight	Can we save the world? Reduce, Reuse, Recycle	What is the world’s deadliest hazard? Extreme Weather	Would you like to live in the Uk or Mexico? Looking at geographical similarities. Making textiles.	What can we learn from the Mayans? Mayan history. Human body