

St Nicholas Priory C.E.V.A. Primary School P.E. and Sport Premium Allocation 2019-2020



Governor with responsibility: Dr. Harry Taylor

Government Funding Allocated: **£19520**
 Carried forward from end of previous academic year: **nil**
Total funding 2019/20: £19520

Total Spent: **£13147**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>In current academic year:</p> <ul style="list-style-type: none"> • Dec 2019 – First places at GY7 cross-country for Y2 boys, Y3 girls and Y4 girls • Jan 2020 – Winners of knock-out snooker tournament for Year 6 children. One young man also received the ‘Star of the Session’ award for displaying excellent sportsmanship and kindness to other players. • Feb 2020 – visit by Commonwealth and Olympic GB athlete, Laura Samuel, who conducted fitness circuits with all children in the school, from Reception to Year 6. Miss Samuel also led an assembly, inspiring children to participate in sporting activities and to lead an active life, ending with a ‘Questions and Answers’ session. The Reception children extended their ‘Day of Sport’ by taking part in additional sporting events throughout the afternoon. Finally, children across the school gained sponsorship to help support GB athletes. • Mar 2020 – commencement of Olympic Enrichment programme for 10 children to promote positive play (excellence, respect, friendship). They are joined by 10 ‘behaviour role models’ and, through their shared experiences, are learning the skills of collaboration, perseverance and how to progress by accepting mistakes by themselves and others. 	<ul style="list-style-type: none"> • Participation of a greater percentage of children in sporting activities throughout the day (both during the academic day and after-school sport clubs). • Children who have behaviour challenges – a small core of children, predominantly in Year 5 and Year 6, continue to struggle with their behaviour during less-structured periods of the day, such as break- and lunch-times. This is evidenced through the number of ‘behaviour points’ that they receive during these periods. • Children not meeting national curriculum requirements for swimming and water safety by the end of Year 6 - until July 2016, the school had funded swimming lessons for children in Years 4 & 5 only. From Sept. 2017, all children in Years 3, 4 & 5 have participated in swimming lessons funded through the P.E. budget, thereby increasing the percentage of children leaving the school having achieved the National Curriculum goals. Booster sessions for Year 6 children (funded from P.E. & Sport Premium budget) were introduced during the 2017-2018 academic year and will provide the children with the confidence to participate in water-based activities. These additional booster sessions should have ended in June 2020 however this will be delayed due to children missing out on their swimming lessons as a result of the school closures during this academic year.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Y6 children were due to attend swimming lessons during the Summer Term 2019-2020 but these lessons did not take place due to school closures, therefore no figures are available.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Key indicator 1: The engagement of all pupils in regular physical activity and health lifestyles – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation: 83%

Key Outcome	Anticipated impact on pupils/ Staff	Actions to achieve	Funding	Evidence	Impact	Sustainability and next steps
Provide sporting activities to enhance engagement with physical activity throughout free time Ongoing	All children to have access to sporting activities throughout their free time, i.e. lunchtime. Positive attitudes to health and well-being. Improved behaviour and reduction of disruption.	Sports coach to lead physical activities during lunchtimes. Sports coach to deliver one activity whilst midday Supervisors oversee other sporting activities. Children to be actively encouraged, by the lunchtime supervisors, to play with the equipment. Introduce 'Olympic Enrichment' programme for those children who find positive play difficult to achieve.	£7600 (Premier Sports)	Increase in the number of chn. participating in activities at lunchtimes. Reduction in the number of behaviour incidents during free time.	Continuing positive attitudes to health and well-being. Continuing improvement of behaviour and reduction of disruption.	Next steps- Ensure that the sporting activities continue to be adequately resourced with both staff and quality equipment. Sustainability - This is a sustainable activity, with Midday Supervisors being trained to set up and run the activities (see Key Indicator 3 below).

<p>Provide an enhanced range of sports equipment to develop physical competence of pupils</p> <p>Ongoing</p>	<p>Pupils will use quality equipment to enable them to experience and excel in a greater variety of sports.</p> <p>Increased pupil participation.</p>		£285	Logs of pupils' participation in extra-curricular sports	An increased number of children will be undertaking physical activity.	<p>Next steps – Sports leaders to log pupils' participation in extra-curricular sports.</p> <p>Sustainability - Equipment to be maintained by school staff, thereby continuing to be effective after P.E. and Sport Premium funding ceases.</p>
<p>Play Leaders (children from Years 3 & 5) to be trained to lead sporting activities during lunchtimes</p> <p>June 2020</p>	<p>Children will gain confidence, knowledge and skills to assist in delivering sporting sessions for their peers during lunchtimes.</p>	Hire qualified sports coaches to work with the children.	<p>£180 (Go Geronimo)</p> <p>Did not take place due to school closures</p>	Survey after children have been Play Leaders for one term.	Increased confidence, knowledge and skills of children in assisting with sporting activities.	<p>Next steps – Children will receive support and advice from the Sports Coaches who deliver sporting opportunities at lunchtimes.</p> <p>Sustainability - Children will have 'apprentices' who they will train in the skills to deliver sporting sessions so no additional future costs.</p>
<p>Engage <u>all</u> children in physical activity each day</p> <p>Ongoing</p>	<p>Children will discover a love of dance and movement.</p>	Use 'Go Noodle' and 'Cosmic Yoga' websites to undertake physical activity during the school day	None	Student survey in December 2019	All pupils involved in physical activity every day.	<p>Next step - Continue Learning Walks to ensure children undertaking daily physical activity.</p> <p>Sustainability - No cost involved therefore sustainable.</p>

<p>After School Clubs offering a variety of sporting opportunities.</p> <p>Ongoing</p>	<p>All children will be offered places in a variety of After School sporting activities</p>	<p>All children to receive letters offering places in sports clubs after school: Hockey – Key Stage 2 Multi-skills -Years 1 and 2 Gymnastics – Key Stage 2 Dodgeball – Years 3 and 4 Years 5 and 6 Football – Key Stage 1 (mixed) Years 3 and 4 (boys) Years 5 and 6 (boys) Key Stage 2 (girls) Gymnastics – Key Stage 2</p>	<p>£2118 (Go Geronimo) £2062 under-spend due to school closures</p> <p>£1485 (Premier Sports)</p>	<p>Sporting competitions</p>	<p>A wide range of sports are offered to all children, with all clubs being fully subscribed.</p>	<p>Next step – To encourage children who are ambivalent about sport to sign up for After School Clubs</p> <p>Sustainability – Some staff have shown an interest in running after-school clubs so may take on these roles once P.E. & Sport Premium funding ceases.</p>
<p>Year 6 pupils to experience non-core swimming activities</p> <p>June 2020</p>	<p>Children will gain confidence in a variety of water-based activities.</p>	<p>P.E. Co-ordinator to arrange water-based activity sessions:</p> <p>for those children who are not confident in the water to participate in ‘water confidence’ sessions.</p> <p>for those who are confident in the water to participate in ‘lifeguarding’ and safe self-rescue sessions.</p>	<p>£960 (Charter Academy) £340 under-spend due to school closures</p> <p>£1535 – Rookie Lifeguard course (Go Geronimo) did not take place due to school closures</p>	<p>Certificates for those who completed the courses</p>	<p>All Year 6 children will be confident in the water by the time they leave the school.</p> <p>The majority of Year 6 children will gain lifeguarding skills, which will have a long-term impact on the children as we live in a coastal area.</p>	<p>Next steps – P.E. Co-ordinator to arrange timetable for booster swimming sessions during the Summer Term for the current academic year.</p> <p>Sustainability – Swimming lessons have been extended to Year 3 children from January 2018. This means that the children in Year 3 will participate in swimming lessons for 3 academic years, instead of 2 – see ‘Areas for further improvement’ above – thereby negating the need for Year 6 booster sessions in future years.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%	
Key Outcome	Anticipated impact on pupils/ Staff	Actions to achieve	Funding	Evidence	Impact	Sustainability and next steps
P.E. & Sport Premium notice board to be regularly updated. Ongoing	To make both pupils and staff aware of what sport-related achievements the children have made.	P.E. Co-ordinator to change the display on a regular basis.	None	Notice board has information regarding sporting events.	A wider range of children will be willing to sign up for a variety of after school sports clubs and teams.	Next step - Update notice board on a regular basis. Sustainability – No cost involved therefore sustainable.
Display sporting achievements to all members of the public. Ongoing	Profile of P.E. and Sport to be raised for all those who come into the school.	Trophy display to be set up in the reception. T.V. in reception area to include a slide-show based on sporting achievements.	None	Trophies on display in the school's Reception area. T.V. in the school's Reception area to repeatedly show a sporting achievements slide-show.	Raise the profile of P.E. and Sport within our school.	Next step – Caretaker to erect shelf in the reception and P.E. Co-ordinator to set up display. Sustainability – No cost involved therefore sustainable.
Parents to attend sporting events Ongoing	Children will feel valued and supported by those who care for them.	Advertise sporting competitions. Issue invitations to sporting events.	None	Attendance figures for parents at sporting events.	Children will feel that their sporting activities are valued. Increased self-confidence and self-esteem.	Next step – P.E. Co-ordinator to invite parents to sporting activities. Sustainability – No cost involved therefore sustainable.

<p>In Celebration assemblies, ensure all pupils are aware of the importance of physical activity and encourage them to aspire to achieving in sport.</p> <p>Introduce an 'Olympians' evening during Summer Term</p> <p>Ongoing</p>	<p>Children to aspire to receive accolades for participating in sport activities.</p>	<p>Celebrate sporting achievements (announcing competition results).</p> <p>Present certificates for children who have excelled in sport.</p> <p>Present awards to teams who have entered competitions. From Summer 2020, have an 'Olympic' awards evening to celebrate children's sporting achievements.</p>	<p>None</p>	<p>Photos to go onto P.E. and Sport notice board, also onto the 'Sport' section of the school's website.</p>	<p>Wider range of children will join in with a variety of sporting activities, either in competition or After School clubs.</p> <p>Children will celebrate other children's achievements.</p>	<p>Next step - Continue to celebrate sporting achievements in Celebration Assemblies and Acts of Worship. Introduce 'Olympians' evening during Summer Term (delayed until 2021 due to school closures).</p> <p>Sustainability - The SLT has seen the benefits of the raised profile and is committed to funding sports in the future.</p>
<p>P.E. & Sport-based termly projects to raise profile of P.E. and Sport.</p> <p>Ongoing</p>	<p>To encourage children to undertake a variety of physical activity.</p> <p>To immerse children in the ethos of the benefits of physical activity throughout the curriculum.</p>	<p>Project-leaders to encourage all year groups to undertake one P.E. & Sport-based Project each year.</p> <p>Inform parents of projects and encourage them to undertake related activities with the children.</p>	<p>£500 Did not take place due to school closures</p>	<p>Photographic evidence.</p>	<p>More children to undertake a variety of sporting activities.</p> <p>Children to work together to achieve an end goal for their project.</p>	<p>Next step – All year-groups to incorporate sport-based projects.</p> <p>Sustainability – Projects will be ongoing and each year group to have a project-focus based around physical activity once per academic year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 5%	
Key Outcome	Anticipated impact on pupils/ Staff	Actions to achieve	Funding	Evidence	Impact	Sustainability and next steps
<p>Increased confidence, knowledge and skills of Midday Supervisors in leading sports</p> <p>Ongoing</p>	<p>Midday Supervisors will have greater confidence, knowledge and skills to deliver sporting sessions with the children during lunchtimes.</p>	<p>Hire qualified sports coaches to work with Midday Supervisors.</p> <p>Conduct staff survey at end of the coaching session asking them to identify what skills they have learnt/what areas their confidence has grown.</p>	<p>£210 (Go Geronimo) Did not take place due to school closures</p>	<p>Staff survey after coaching.</p>	<p>Increased confidence, knowledge and skills of Midday Supervisors in leading sport.</p>	<p>Next steps – Midday Supervisors will receive sport-specific training from professional Sports Coaches.</p> <p>Sustainability - Midday Supervisors will have greater confidence, knowledge and skills to deliver sporting sessions so no additional future costs.</p>
<p>Staff have access to plans, resources and assessment tools to inform their planning and accurately assess children's abilities</p> <p>Ongoing</p>	<p>Staff will be able to plan high quality P.E. and sports lessons effectively and progressively.</p> <p>Teachers will be confident in using assessment tools to show progression and gaps.</p> <p>Staff to gain confidence in delivering a variety of P.E. and Games lessons.</p>	<p>Staff meeting to show staff how to make the most of the resource</p>	<p>£545 (Get Set 4 PE)</p>	<p>Termly staff surveys</p> <p>Assessment of children's sporting abilities</p>	<p>Staff have access to plans, resources and assessment tools to inform their planning and accurately assess children's abilities</p>	<p>Next step – P.E. Co-ordinator to ensure that all staff are delivering lessons using Get Set 4 P.E. plans</p> <p>Sustainability - Staff will gain confidence in planning high quality P.E. and sports lessons effectively and also plan for progression.</p> <p>Teachers will be confident in using assessment tools to show progression and gaps.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation: 6%	
Key Outcome	Anticipated impact on pupils/ Staff	Actions to achieve	Funding	Evidence	Impact	Sustainability and next steps
<p>Broader experience of a range of non-traditional sports and activities offered to all pupils</p> <p>June 2020</p>	<p>Children of all abilities will experience a wider range of sporting activities with a view to them taking up participation on an extra-curricular basis.</p> <p>A more inclusive curriculum which inspires and engages all pupils.</p>	<p>Canvas children (Pupils' Voice) to identify which non-traditional sports they would be interested in experiencing.</p> <p>After experiencing different activities, pupils complete feedback</p>	<p>£600</p> <p>Did not take place due to school closures</p>	<p>Pupil feedback surveys</p>	<p>Children will discover a love of a variety of sports, which they have not previously accessed.</p> <p>Children work together in team activities, using enhanced communication skills and actively supporting one another.</p>	<p>Next step – Undertake next survey in Jan. 2021 for next non-traditional sport that the children would like to experience.</p> <p>Sustainability – Children will take up different non-traditional sports within their local community.</p>
<p>Hire specialist facilities to develop expertise in sport and to challenge the most able</p> <p>Ongoing</p>	<p>The most able children will achieve a greater level of expertise in their particular discipline.</p> <p>Clearer talent pathway.</p>	<p>Identify the children who are most able in their discipline.</p>	<p>£600</p> <p>Did not take place due to school closures</p>	<p>Assessment of children's levels in relevant disciplines</p> <p>Register of children</p>	<p>Most able children will develop expertise in their sport.</p> <p>Most able children will challenge themselves and push their sporting boundaries.</p>	<p>Next step – P.E. Co-ordinator to arrange future activities to develop children's expertise.</p> <p>Sustainability - The most able children will continue to excel in their particular discipline.</p>

Key indicator 5: Increased participation in competitive sport					Percentage of total allocation: 3%	
Key Outcome	Anticipated impact on pupils/ Staff	Actions to achieve	Funding	Evidence	Impact	Sustainability and next steps
<p>Minibuses or coaches to enable children to access off-site sporting events</p> <p>Ongoing</p>	<p>Children will travel to other venues to access a range of off-site sporting activities (see above).</p>	<p>Hire minibuses and coaches, as and when required</p>	<p>£154 £346 under-spend due to school closures</p>	<p>Receipts for transport</p>	<p>Minibuses to enable children to access off-site sporting events</p>	<p>Next Step – P.E. Co-ordinator to arrange transport to off-site sporting events.</p> <p>Sustainability – The Governors will investigate leasing a minibus once P.E. & Sport Premium funding ceases or raising funding through parental contributions towards minibus hire.</p>
<p>A wider range of children to join the school's sports teams</p> <p>Ongoing</p>	<p>To have more pupils involved in group sports – see After School Clubs above</p>	<p>P.E. Co-ordinator to change the P.E & Sport display on a regular basis – advertising a variety of sporting events.</p> <p>A variety of children to be chosen to represent the school at sporting events.</p>	<p>None</p>	<p>Notice board has information regarding sporting events.</p> <p>Participation in After School Clubs.</p> <p>Lists of children involved in representing the school at sporting competitions/ events</p>	<p>A wider range of children will sign up for different sports teams and broad range of After School Clubs.</p> <p>Children work together in team activities, supporting one another.</p>	<p>Next step - P.E. Co-ordinator to update notice board on a regular basis.</p> <p>Sustainability – No cost involved therefore sustainable.</p>

Signed off by ...	
Head Teacher:	Mrs. Maria Grimmer
Date:	06.07.20 (by email)
Subject Leader:	Mrs. Belinda Maas
Date:	06.07.20
Governor:	Mr. Harry Taylor
Date:	06.07.20 (by email)