

St Nicholas Priory C.E.V.A. Primary School P.E. and Sport Premium Allocation 2019-2020



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| Governor with responsibility: Dr. Harry Taylor | Government Funding Allocated: £19730 Carried forward from end of previous academic year: nil Total funding 2019/20: £19730 | Total Spent: £19730 |
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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>In previous academic year:</p> <p>Oct 2018 - 1st place in KS1 dodgeball competition</p> <p>Nov 2018 – Y6 travelled to Go Ape in Thetford to experience physical activities in the tree-tops</p> <ul style="list-style-type: none"> - Won first match of U11 Girls 7-aside North Football League - Finalist in U11 Cross country (East Norfolk SSP) – one young lady finalist who went on to represent Great Yarmouth <p>Feb 2019 - Semi-finalists KS1 Archery competition (Premier Sports) – 2 teams reached the semi-finals</p> <ul style="list-style-type: none"> - Winners of Year 2 & Year 3 Dodgeball (GY7 Project) <p>Mar 2019 – Winner Year 4/Year 5 Dodgeball (GY7 Project)</p> <ul style="list-style-type: none"> - Cross country - Year 2 girls came 1st, 2nd and 3rd; Year 1 girls came 2nd; Year 1 boys came 1st; Year 6 girls came 28th out of 81 competitors <p>May 2019 – Winners of Year 5 & Year 6 Dodgeball (GY7 Project)</p> <ul style="list-style-type: none"> - Year 6 girls selected for County Netball Trials - Lunchtime sporting equipment provided and each area of the playground used for a different sporting activity <p>Jun 2019 – Year 6 girl received ‘Manager’s Player of the Year’ at local Hockey Club that we made links with and enrolled the children</p> <p>Jul 2019 – Finalists in North Netball League</p> <ul style="list-style-type: none"> - Semi-finalists in North Football League <p>In current academic year:</p> | <p>Sporting equipment has been provided on the playgrounds for use at lunchtime and each area of the playground has been used for different sporting activities. This has increased the participation of some of those children who do not engage with physical activities. However, some children remain unwilling to engage with physical activities and we will be targeting those children in the this academic year. This will be achieved by engaging a lunchtime sports coach who will provide activities based on different sports each term (some non-traditional, such as fencing) for targeted groups of children.</p> <p>The school had previously funded swimming lessons for children in Years 4 & 5 only. From Sept. 2017, all children in Years 3, 4 & 5 have participated in swimming lessons funded through the P.E. budget, thereby increasing the percentage of children leaving the school having achieved the National Curriculum goals. Booster sessions for Year 6 children (funded from P.E. & Sport Premium budget) commenced during the 2017-2018 academic year and will provide the children with the confidence to participate in water-based activities. These additional booster sessions should end in June 2020 as in the following academic year, 2020-2021, the children will have been receiving swimming lessons throughout their time in KS2.</p> <p>The school will engage an alternative agency to teach children self-rescue in swimming as this was unavailable during this academic year.</p> |

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| Meeting national curriculum requirements for swimming and water safety | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 55% (25% previous year 2017-2018) |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 64% (37% previous year 2017-2018) |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | Nil as no self-rescue sessions available this academic year |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes - booster sessions for Year 6 children |

| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity and health lifestyles – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 83% | |
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| Key Outcome | Anticipated impact on pupils/ Staff | Actions to achieve | Funding | Evidence | Impact | Sustainability and next steps |
| Provide sporting activities to enhance engagement with physical activity throughout free time Ongoing | All children to have access to sporting activities throughout their free time, i.e. lunchtime. Positive attitudes to health and well-being. Improved behaviour and reduction of disruption. | Sports coach to lead physical activities during lunchtimes. Sports coach to deliver one activity whilst midday Supervisors oversee other sporting activities. Children to be actively encouraged, by the lunchtime supervisors, to play with the equipment. | £7600 (Premier Sports) | Behaviour team is dealing with a reduced number of incidents at lunchtimes. | Continuing positive attitudes to health and well-being. Continuing improvement of behaviour and reduction of disruption. | Next steps- Ensure that the sporting activities continue to be adequately resourced with both staff and quality equipment. Sustainability - This is a sustainable activity, with staff being allocated to set up and run the activities. |

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| <p>Provide an enhanced range of sports equipment to develop physical competence of pupils</p> <p>Ongoing</p> | <p>Pupils will use quality equipment to enable them to experience and excel in a greater variety of sports.</p> <p>Increased pupil participation.</p> | | £285 | Logs of pupils' participation in extra-curricular sports | An increased number of children will be undertaking physical activity. | <p>Next steps – Sports leaders to log pupils' participation in extra-curricular sports.</p> <p>Sustainability - Equipment to be maintained by school staff, thereby continuing to be effective after P.E. and Sport Premium funding ceases.</p> |
| <p>Play Leaders (children from Years 4 & 5) to be trained to lead sporting activities during lunchtimes</p> <p>April 2020</p> | <p>Children will gain confidence, knowledge and skills to assist in delivering sporting sessions for their peers during lunchtimes.</p> | Hire qualified sports coaches to work with the children. | £180 (Go Geronimo) | Survey after children have been Play Leaders for one term. | Increased confidence, knowledge and skills of children in assisting with sporting activities. | <p>Next steps – Children will receive support and advice from the Sports Coaches who deliver sporting opportunities at lunchtimes.</p> <p>Sustainability - Children will have 'apprentices' who they will train in the skills to deliver sporting sessions so no additional future costs.</p> |
| <p>Engage <u>all</u> children in physical activity each day</p> <p>Ongoing</p> | <p>Children will discover a love of dance and movement.</p> | Use 'Go Noodle' and 'Cosmic Yoga' websites to undertake physical activity during the school day | None | Student survey in December 2019 | All pupils involved in physical activity every day. | <p>Next step - Continue Learning Walks to ensure children undertaking daily physical activity.</p> <p>Sustainability - No cost involved therefore sustainable.</p> |

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| <p>After School Clubs offering a variety of sporting opportunities.</p> <p>Ongoing</p> | <p>All children will be offered places in a variety of After School sporting activities</p> | <p>All children to receive letters offering places in sports clubs after school: Hockey – Key Stage 2 Multi-skills -Years 1 and 2 Gymnastics – Key Stage 2 Dodgeball – Years 3 and 4 Years 5 and 6 Football – Key Stage 1 (mixed) Years 3 and 4 (boys) Years 5 and 6 (boys) Key Stage 2 (girls) Gymnastics – Key Stage 2</p> | <p>£4180 (Go Geronimo) £1575 (Premier Sports)</p> | <p>Sporting competitions</p> | <p>A wide range of sports are offered to all children, with all clubs being fully subscribed.</p> | <p>Next step – To encourage children who are ambivalent about sport to sign up for After School Clubs</p> <p>Sustainability – Some staff have shown an interest in running after-school clubs so may take on these roles once P.E. & Sport Premium funding ceases.</p> |
| <p>Year 6 pupils to experience non-core swimming activities</p> <p>June 2020</p> | <p>Children will gain confidence in a variety of water-based activities.</p> | <p>P.E. Co-ordinator to arrange water-based activity sessions: for those children who are not confident in the water to participate in ‘water confidence’ sessions. for those who are confident in the water to participate in ‘lifeguarding’ and safe self-rescue sessions.</p> | <p>£1300 (Charter Academy) £1510 – Rookie Lifeguard course (Go Geronimo)</p> | <p>Certificates for those who completed the courses</p> | <p>All Year 6 children will be confident in the water by the time they leave the school.</p> <p>The majority of Year 6 children will gain lifeguarding skills, which will have a long-term impact on the children as we live in a coastal area.</p> | <p>Next steps – P.E. Co-ordinator to arrange timetable for booster swimming sessions during the Summer Term for the current academic year. Sustainability – Swimming lessons have been extended to Year 3 children from January 2018 (funded from P.E. budget). This means that the children in Year 3 will participate in swimming lessons for 3 academic years, instead of 2 – see ‘Areas for further improvement’ above. This will therefore negate the need for Year 6 booster sessions from 2020/2021 (for those children who are currently in Year 3).</p> |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: 3% | |
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| Key Outcome | Anticipated impact on pupils/ Staff | Actions to achieve | Funding | Evidence | Impact | Sustainability and next steps |
| P.E. & Sport Premium notice board to be regularly updated. Ongoing | To make both pupils and staff aware of what sport-related achievements the children have made. | P.E. Co-ordinator to change the display on a regular basis. | None | Notice board has information regarding sporting events. | A wider range of children will be willing to sign up for a variety of after school sports clubs and teams. | Next step - Update notice board on a regular basis. Sustainability – No cost involved therefore sustainable. |
| Display sporting achievements to all members of the public. Ongoing | Profile of P.E. and Sport to be raised for all those who come into the school. | Trophy display to be set up in the reception. T.V. in reception area to include a slide-show based on sporting achievements. | None | Trophies on display in the school's Reception area. T.V. in the school's Reception area to repeatedly show a sporting achievements slide-show. | Raise the profile of P.E. and Sport within our school. | Next step – Caretaker to erect shelf in the reception and P.E. Co-ordinator to set up display. Sustainability – No cost involved therefore sustainable. |
| Parents to attend sporting events Ongoing | Children will feel valued and supported by those who care for them. | Advertise sporting competitions. Issue invitations to sporting events. | None | Attendance figures for parents at sporting events. | Children will feel that their sporting activities are valued. Increased self-confidence and self-esteem. | Next step – P.E. Co-ordinator to invite parents to sporting activities. Sustainability – No cost involved therefore sustainable. |

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| <p>In Celebration assemblies, ensure all pupils are aware of the importance of physical activity and encourage them to aspire to achieving in sport.</p> <p>Introduce an 'Olympians' evening</p> <p>Ongoing</p> | <p>Children to aspire to receive accolades for participating in sport activities.</p> | <p>Celebrate sporting achievements (announcing competition results).</p> <p>Present certificates for children who have excelled in sport.</p> <p>Present awards to teams who have entered competitions. From Summer 2020, have an 'Olympic' awards evening to celebrate children's sporting achievements.</p> | <p>None</p> | <p>Photos to go onto P.E. and Sport notice board, also onto the 'Sport' section of the school's website.</p> | <p>Wider range of children will join in with a variety of sporting activities, either in competition or After School clubs.</p> <p>Children will celebrate other children's achievements.</p> | <p>Next step - Continue to celebrate sporting achievements in Celebration Assemblies and Acts of Worship. Introduce 'Olympians' evening during Summer 2020.</p> <p>Sustainability - The SLT has seen the benefits of the raised profile and is committed to funding sports in the future.</p> |
| <p>P.E. & Sport-based termly projects to raise profile of P.E. and Sport.</p> <p>Ongoing</p> | <p>To encourage children to undertake a variety of physical activity.</p> <p>To immerse children in the ethos of the benefits of physical activity throughout the curriculum.</p> | <p>Project-leaders to encourage all year groups to undertake one P.E. & Sport-based Project each year.</p> <p>Inform parents of projects and encourage them to undertake related activities with the children.</p> | <p>£500</p> | <p>Photographic evidence.</p> | <p>More children to undertake a variety of sporting activities.</p> <p>Children to work together to achieve an end goal for their project.</p> | <p>Next step – All year-groups to incorporate sport-based projects.</p> <p>Sustainability – Projects will be ongoing and each year group to have a project-focus based around physical activity once per academic year.</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | Percentage of total allocation: 5% | |
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| Key Outcome | Anticipated impact on pupils/ Staff | Actions to achieve | Funding | Evidence | Impact | Sustainability and next steps |
| <p>Increased confidence, knowledge and skills of Midday Supervisors in leading sports</p> <p>Ongoing</p> | <p>Midday Supervisors will have greater confidence, knowledge and skills to deliver sporting sessions with the children during lunchtimes.</p> | <p>Hire qualified sports coaches to work with Midday Supervisors.</p> <p>Conduct staff survey at end of the coaching session asking them to identify what skills they have learnt/what areas their confidence has grown.</p> | <p>£210 (Go Geronimo)</p> | <p>Staff survey after coaching.</p> | <p>Increased confidence, knowledge and skills of Midday Supervisors in leading sport.</p> | <p>Next steps – Midday Supervisors will receive support and advice from the Sports Coaches who deliver sporting opportunities at lunchtimes.</p> <p>Sustainability - Midday Supervisors will have greater confidence, knowledge and skills to deliver sporting sessions so no additional future costs.</p> |
| <p>Staff have access to plans, resources and assessment tools to inform their planning and accurately assess children’s abilities</p> <p>Ongoing</p> | <p>Staff will be able to plan high quality P.E. and sports lessons effectively and progressively.</p> <p>Teachers will be confident in using assessment tools to show progression and gaps.</p> <p>Staff to gain confidence in delivering a variety of P.E. and Games lessons.</p> | <p>Staff meeting to show staff how to make the most of the resource</p> | <p>£690 (Get Set 4 PE)</p> | <p>Termly staff surveys</p> <p>Assessment of children’s sporting abilities</p> | <p>Staff have access to plans, resources and assessment tools to inform their planning and accurately assess children’s abilities</p> | <p>Next step – P.E. Co-ordinator to ensure that all staff are delivering lessons using Get Set 4 P.E. plans</p> <p>Sustainability - Staff will be able to plan high quality P.E. and sports lessons effectively and progressively.</p> <p>Teachers will be confident in using assessment tools to show progression and gaps.</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | | Percentage of total allocation: 6% | |
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| Key Outcome | Anticipated impact on pupils/ Staff | Actions to achieve | Funding | Evidence | Impact | Sustainability and next steps |
| <p>Broader experience of a range of non-traditional sports and activities offered to all pupils</p> <p>June 2020</p> | <p>Children of all abilities will experience a wider range of sporting activities with a view to them taking up participation on an extra-curricular basis.</p> <p>A more inclusive curriculum which inspires and engages all pupils.</p> | <p>Canvas children (Pupils' Voice) to identify which non-traditional sports they would be interested in experiencing.</p> <p>After experiencing different activities, pupils complete feedback</p> | £600 | <p>Pupil feedback surveys</p> | <p>Children will discover a love of a variety of sports, which they have not previously accessed.</p> <p>Children work together in team activities, using enhanced communication skills and actively supporting one another.</p> | <p>Next step – Undertake next survey in Jan. 2020 for next non-traditional sport that the children would like to experience.</p> <p>Sustainability – Children will take up different non-traditional sports, within their local community.</p> |
| <p>Hire specialist facilities to develop expertise in sport and to challenge the most able</p> <p>Ongoing</p> | <p>The most able children will achieve a greater level of expertise in their particular discipline.</p> <p>Clearer talent pathway.</p> | <p>Identify the children who are most able in their discipline.</p> | £600 | <p>Assessment of children's levels in relevant disciplines</p> <p>Register of children</p> | <p>Most able children will develop expertise in their sport.</p> <p>Most able children will challenge themselves and push their sporting boundaries.</p> | <p>Next step – P.E. Co-ordinator to arrange future activities to develop children's expertise.</p> <p>Sustainability - The most able children will continue to excel in their particular discipline.</p> |

| Key indicator 5: Increased participation in competitive sport | | | | | Percentage of total allocation: 3% | |
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| Key Outcome | Anticipated impact on pupils/ Staff | Actions to achieve | Funding | Evidence | Impact | Sustainability and next steps |
| <p>Minibuses or coaches to enable children to access off-site sporting events</p> <p>Ongoing</p> | <p>Children will travel to other venues to access a range of off-site sporting activities (see above).</p> | <p>Hire minibuses and coaches, as and when required</p> | <p>£500</p> | <p>Receipts for transport</p> | <p>Minibuses to enable children to access off-site sporting events</p> | <p>Next Step – P.E. Co-ordinator to arrange transport to off-site sporting events.</p> <p>Sustainability –</p> <p>The Governors will investigate a case for leasing a minibus once P.E. & Sport Premium funding ceases, or raising funding through parental contributions towards minibus hire.</p> |
| <p>A wider range of children to join the school's sports teams</p> <p>Ongoing</p> | <p>To have more pupils involved in group sports – see After School Clubs above</p> | <p>P.E. Co-ordinator to change the P.E & Sport display on a regular basis – advertising a variety of sporting events.</p> | <p>None</p> | <p>Notice board has information regarding sporting events.</p> <p>Participation in After School Clubs.</p> | <p>A wider range of children will sign up for different sports teams and broad range of After School Clubs.</p> <p>Children work together in team activities, supporting one another.</p> | <p>Next step - P.E. Co-Ordinator to update notice board on a regular basis.</p> <p>Sustainability – No cost involved therefore sustainable.</p> |