

St Nicholas Priory C.E.V.A. Primary School P.E. and Sport Premium Allocation 2018-2019



Governor with responsibility: Dr. Harry Taylor	Government Funding Allocated: £19730 Carried forward from end of previous academic year: £14120 Total funding 2018/19: £33850	Total Spent: Amount to be carried over at end of academic year:
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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>In previous academic year:</p> <p>March 2018 – 5th place in Great Yarmouth inter-school cross country competition.</p> <p>March 2018 – members of the school’s hockey after-school club joined the Lowestoft Railway Hockey Club (transported and escorted by the P.E. co-ordinator)</p> <p>June 2018 – Netball team won the North Netball League</p> <ul style="list-style-type: none"> First place in the league for Year 1/2 football team First place in the league for the Y2 dodgeball team First place for the Y5 athletics team <p>July 2018 – School sports day held, involving all children from Year 2 to Year 6</p> <p>July 2018 – netball match - staff members versus school netball team</p> <p>In current academic year:</p> <p>Oct 2018 - Outside play area resurfaced with astro turf and sports playground markings to engage all children in physical activity.</p> <ul style="list-style-type: none"> - 1st place in KS1 dodgeball competition <p>Nov 2018 – Y6 travelled to Go Ape in Thetford to experience physical activities in the tree-tops</p> <ul style="list-style-type: none"> - Won first match of U11 Girls 7-side North Football League - Finalist in U11 Cross country (East Norfolk SSP) – one young lady finalist who went on to represent Great Yarmouth <p>Feb 2019 - Semi-finalists KS1 Archery competition (Premier Sports) – 2 teams reached the semi-finals</p> <ul style="list-style-type: none"> - Winners of Year 2 & Year 3 Dodgeball (GY7 Project) 	<p>Outside play area to be improved with playground markings to engage all children in physical activity – some children passive and not physically active during break- and lunch-time.</p> <p>The school had previously funded swimming lessons for children in Years 4 & 5 only. From Sept. 2017, all children in Years 3, 4 & 5 will participate in swimming lessons funded through the P.E. budget, thereby increasing the percentage of children leaving the school having achieved the National Curriculum goals. Booster sessions for Year 6 children (funded from P.E. & Sport Premium budget) commenced during the 2017-2018 academic year and will provide the children with the confidence to participate in water-based activities. These additional booster sessions should end in June 2020 as in the following academic year, 2020-2021, the children will have been receiving swimming lessons throughout their time in KS2.</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year (2017-2018)?	25% (20% previous year 2016-2017)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year (2017-2018)?	37% (18% previous year – 2016-2017)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year (2017-2018)?	12% (8% previous year 2016-2017)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - booster sessions for Year 6 children introduced during Summer Term 2017/2018

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity and health lifestyles – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 59%	
Key Outcome	Anticipated impact on pupils/ Staff	Actions to achieve	Actual Funding	Evidence	Impact	Sustainability and next steps
Funding of new P.E./Games kit to enable children to join in P.E. and Games lessons Ongoing	All children will participate fully in all sporting opportunities	Kit will be available for all children who have not got theirs. This will eliminate children not participating in lessons due to a lack of resources. Kit will be labelled with the year group name, kept in a storage box in the Standards Leaders class, with a signing-in and signing-out sheet. This will be maintained by the Standards Leaders.	Allocated £500	Kit Signing in/ signing out logs held by Standards Leaders. P.E. and Games participation logs	All children have access to sports kit so are able to access sporting activities and work collaboratively in different settings.	Next steps - Continue to check with Standards Leaders that the kit is being used if children forget theirs. Sustainability - Sports kit will continue to be used and replaced as and when necessary.

<p>Provide sporting equipment to enhance engagement with physical activity throughout free time</p> <p>Ongoing</p>	<p>All children to have access to sporting activities throughout their free time, i.e. lunchtime.</p> <p>Positive attitudes to health and well-being.</p> <p>Improved behaviour and reduction of disruption.</p>	<p>Purchase physical activity equipment, to be stored on the playgrounds, and to be used each lunchtime.</p> <p>Children to be actively encouraged, by the lunchtime supervisors, to play with the equipment. This was introduced in Spring 1 term.</p>	<p>None</p>	<p>Behaviour team is dealing with a reduced number of incidents at lunchtimes.</p>	<p>Continuing positive attitudes to health and well-being.</p> <p>Continuing improvement of behaviour and reduction of disruption.</p>	<p>Next steps- Ensure that the sporting activities continue to be adequately resourced with both staff and quality equipment.</p> <p>Sustainability - This is a sustainable activity, with staff being allocated to set up and run the activities.</p>
<p>Outside environment to promote a love of physical activity through play</p> <p>Completed Spring Term 2019</p>	<p>For children to engage in physical activity, through the use of an active playground.</p> <p>Reduction in behaviour incidents during free-time.</p>	<p>Contractors to resurface Big Playground with astro-turf and incorporate pitch markings, to create an active playground.</p>	<p>£4000 for phase one of resurfacing (outside the Y1 area)</p> <p>£12700 for phase two of resurfacing (outside the Y2 classrooms)</p>	<p>Reduction in behaviour incidents recorded during free-time.</p>	<p>Outside environment promotes a love of , and engagement in, physical activity through play</p>	<p>Next steps – School Buildings Manager to arrange date for work to be carried out during Autumn and Spring Terms 2018/2019</p> <p>Sustainability - Children will continue to engage in physical activity, through the use of playground markings. Engagement of less-physically- confident pupils.</p>
<p>Provide an enhanced range of sports equipment to develop physical competence of pupils</p> <p>Ongoing</p>	<p>Pupils will use quality equipment to enable them to experience and excel in a greater variety of sports.</p> <p>Increased pupil participation.</p>	<p>Goals for hockey</p> <p>Hockey equipment, e.g. hockey sticks</p>	<p>Allocated £330 (collapsible goals in MUGA)</p>	<p>Logs of pupils' participation in extra-curricular sports</p>	<p>An increased number of children will be undertaking physical activity.</p>	<p>Next steps – Sports leaders to log pupils' participation in extra-curricular sports.</p> <p>Sustainability - Equipment to be maintained by school staff, thereby continuing to be effective after P.E. and Sport Premium funding ceases.</p>

<p>Engage children who find P.E. challenging</p> <p>Ongoing</p>	<p>Discovery of the pleasure of physical activity.</p> <p>Increased participation in sporting activities.</p> <p>Increased confidence in all areas of the curriculum.</p>	<p>Work in small groups with a specialist sports coach.</p> <p>Conduct a survey at start of the group participation to determine impact.</p>	<p>Allocated £1000</p>	<p>Surveys at start and at end of each set of coaching .</p>	<p>Engage children who find P.E. challenging.</p> <p>Children have increased confidence in their abilities.</p>	<p>Next steps – Identify children to work with specialist sports coach.</p> <p>Conduct engagement surveys.</p> <p>Sustainability - Children will discover the enjoyment of physical activity. Increased participation in sporting activities. Increased confidence in all areas of the curriculum.</p>
<p>Engage all children in physical activity each day</p> <p>Ongoing</p>	<p>Children will discover a love of dance and movement.</p>	<p>Use 'Go Noodle' and 'Cosmic Yoga' websites to undertake physical activity during the school day</p>	<p>None</p>	<p>Student survey in February 2019</p>	<p>All pupils involved in physical activity every day.</p> <p>Highlights of the student survey of Feb. 2018: In 7 classes, over 90% of the chn. enjoy the daily activity. In 6 classes, over 80% of the chn. feel they are more focused and ready to learn after taking part. In 3 classes, over 80% of the chn. undertake 'Go Noodle' physical activities at home.</p>	<p>Next step - Continue Learning Walks to ensure children undertaking daily physical activity.</p> <p>Sustainability - No cost involved therefore sustainable.</p>

<p>After School Clubs offering a variety of sporting opportunities.</p> <p>Ongoing</p>	<p>All children will be offered places in a variety of After School sporting activities</p>	<p>All children to receive letters offering places in sports clubs after school: Netball – Key Stage 2 Basketball – Key Stage 2 Hockey – Key Stage 2 Multi-skills -Years 1 and 2 Dance -Years 1 and 2 Dodgeball – Years 3 and 4 Years 5 and 6 Football – Key Stage 1 Years 3 and 4 Years 5 and 6</p>	<p>None</p>	<p>Parental permission letters</p>	<p>A wide range of sports are offered to all children, with all clubs being fully subscribed.</p>	<p>Next step – To encourage children who are ambivalent about sport to sign up for After School Clubs</p> <p>Sustainability – No cost involved therefore sustainable.</p>
<p>Year 6 pupils to experience non-core swimming activities</p> <p>June 2019</p>	<p>Children will gain confidence in a variety of water-based activities.</p>	<p>P.E. Co-ordinator to arrange water-based activity sessions:</p> <p>for those children who are not confident in the water to participate in ‘water confidence’ sessions.</p> <p>for those who are confident in the water to participate in ‘lifeguarding’ sessions.</p>	<p>Allocated £1300</p>	<p>Certificates for those who completed the courses</p>	<p>All Year 6 children will be confident in the water by the time they leave the school.</p> <p>The majority of Year 6 children will gain lifeguarding skills, which will have a long-term impact on the children as we live in a coastal area.</p>	<p>Next steps – P.E. Co-ordinator to arrange timetable for booster swimming sessions during the Summer Term for the current academic year.</p> <p>Sustainability – Swimming lessons have been extended to Year 3 children from January 2018 (funded from P.E. budget). This means that the children in Year 3 will participate in swimming lessons for 3 academic years, instead of 2, as previously – see ‘Areas for further improvement’ above. This will therefore negate the need for Year 6 booster sessions from 2020/2021 (for those children who are currently in Year 3).</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 1%	
Key Outcome	Anticipated impact on pupils/ Staff	Actions to achieve	Actual Funding	Evidence	Impact	Sustainability and next steps
P.E. & Sport Premium notice board to be regularly updated. Ongoing	To make both pupils and staff aware of what sport-related achievements the children have made.	P.E. Co-ordinator to change the display on a regular basis.	None	Notice board has information regarding sporting events.	A wider range of children will be willing to sign up for a variety of after school sports clubs and teams.	Next step - Update notice board on a regular basis. Sustainability – No cost involved therefore sustainable.
Display sporting achievements to all members of the public. Ongoing	Profile of P.E. and Sport to be raised for all those who come into the school.	Trophy display to be set up in the reception. T.V. in reception area to include a slide-show based on sporting achievements.	None	Trophies on display in the school's Reception area. T.V. in the school's Reception area to repeatedly show a sporting achievements slide-show.	Raise the profile of P.E. and Sport within our school.	Next step – Caretaker to erect shelf in the reception and P.E. Co-ordinator to set up display. Sustainability – No cost involved therefore sustainable.
Parents to attend sporting events Ongoing	Children will feel valued and supported by those who care for them.	Advertise sporting competitions. Issue invitations to sporting events.	None	Attendance figures for parents at sporting events.	Children will feel that their sporting activities are valued. Increased self-confidence and self-esteem.	Next step – P.E. Co-ordinator to invite parents to sporting activities. Sustainability – No cost involved therefore sustainable.

In Celebration assemblies, ensure all pupils are aware of the importance of physical activity and encourage them to aspire to achieving in sport. Introduce an 'Olympians' evening Ongoing	Children to aspire to receive accolades for participating in sport activities.	Celebrate sporting achievements (announcing competition results). Present certificates for children who have excelled in sport. Present awards to teams who have entered competitions. From Summer 2019, have an 'Olympic' awards evening to celebrate children's sporting achievements.	None	Photos to go onto P.E. and Sport notice board. The school was runner-up in Great Yarmouth Sporting Primary School of the Year, also the Year 1 hockey team won and presentations took place at Great Yarmouth Town Hall.	Wider range of children will join in with a variety of sporting activities, either in competition or After School clubs. Children will celebrate other children's achievements.	Next step - Continue to celebrate sporting achievements in Celebration Assemblies and Acts of Worship. Introduce 'Olympians' evening during Summer 2019. Sustainability - The SLT has seen the benefits of the raised profile and is committed to funding sports in the future.
P.E. & Sport-based termly projects to raise profile of P.E. and Sport. Ongoing	To encourage children to undertake a variety of physical activity. To immerse children in the ethos of the benefits of physical activity throughout the curriculum.	Project-leaders to encourage all year groups to undertake one P.E. & Sport-based Project each year. Inform parents of projects and encourage them to undertake related activities with the children.	Allocated £500	Photographic evidence.	More children to undertake a variety of sporting activities. Children to work together to achieve an end goal for their project.	Next step – All year-groups to incorporate sport-based projects. Sustainability – Projects will be ongoing and each year group to have a project-focus based around physical activity once per academic year.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 16%	
Key Outcome	Anticipated impact on pupils/ Staff	Actions to achieve	Actual Funding	Evidence	Impact	Sustainability and next steps
Training of drivers for minibus driving licence By December 2018	Children will be able to access a range of sporting venues and events, accompanied by the P.E. Co-ordinator.	Complete requirements to be licensed to drive a mini-bus.	£140.00	Mini-bus driving certification	Wider resource base of staff members who are able to be released to enable children to attend sporting events.	Next step – Buildings Manager to enrol on minibus driving course. Marissa Long to renew her mini-bus driving license (required every 3 years) Sustainability - Sustainable skill.

<p>CPD for specialist P.E. Co-ordinator</p> <p>Ongoing</p>	<p>To up-skill the specialist P.E. co-ordinator, to enable them to plan for increased participation of all pupils in physical activity.</p>	<p>Specialist P.E. Co-ordinator to source and enrol on applicable CPD</p>	<p>Final cost: £250 to join Association for P.E. £2450 CPD for specialist P.E. Co-ordinator</p>	<p>Course details. Planning, evidencing activities to increase participation.</p>	<p>P.E. co-ordinator will have a broader knowledge of P.E. and Sport pedagogy and access to guidance from specialist association.</p>	<p>Next step – P.E. Co-ordinator to complete courses and lead school’s sports programme.</p> <p>Sustainability - P.E. co-ordinator will be able to continue to drive the school’s sport focus forward, once the funding has ceased.</p>
<p>Increased confidence, knowledge and skills of all staff in teaching sport</p> <p>Ongoing</p>	<p>Teachers will have greater confidence, knowledge and skills to deliver high quality P.E. and Games lessons.</p> <p>Teachers will receive support and advice from the specialist P.E. instructor to enable them to improve their skills for delivering sport.</p>	<p>Hire qualified sports coaches to work with teachers.</p> <p>Conduct staff survey at end of each term asking them to identify what skills they have learnt/what areas their confidence has grown.</p> <p>Lesson observations to be undertaken by the specialised P.E. instructor.</p>	<p>Allocated £2000</p>	<p>Staff surveys after each set of coaching.</p> <p>Evidence of sports coaches employed, e.g. website details, invoices indicating services rendered.</p>	<p>Increased confidence, knowledge and skills of all staff in teaching sport.</p>	<p>Next steps – Teachers will receive support and advice from the specialist P.E. instructor to enable them to improve their skills for delivering sport.</p> <p>Sustainability - Teachers will have greater confidence, knowledge and skills to deliver high quality P.E. and Games lessons.</p>
<p>Staff have access to plans, resources and assessment tools to inform their planning and accurately assess children’s abilities</p> <p>Ongoing</p>	<p>Staff will be able to plan high quality P.E. and sports lessons effectively and progressively.</p> <p>Teachers will be confident in using assessment tools to show progression and gaps.</p>	<p>Staff meeting to show staff how to make the most of the resource</p>	<p>Allocated £690 total</p>	<p>Termly staff surveys</p> <p>Assessment of children’s sporting abilities</p>	<p>Staff have access to plans, resources and assessment tools to inform their planning and accurately assess children’s abilities</p>	<p>Next step – P.E. Co-ordinator to ensure that all staff are delivering lessons using Get Set 4 P.E. plans</p> <p>Sustainability - Staff will be able to plan high quality P.E. and sports lessons effectively and progressively.</p>

	Staff to gain confidence in delivering a variety of P.E. and Games lessons.					Teachers will be confident in using assessment tools to show progression and gaps.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation: 18%	
Key Outcome	Anticipated impact on pupils/ Staff	Actions to achieve	Actual Funding	Evidence	Impact	Sustainability and next steps
Broader experience of a range of non-traditional sports and activities offered to all pupils Experiences ongoing	Children of all abilities will experience a wider range of sporting activities with a view to them taking up participation on an extra-curricular basis. A more inclusive curriculum which inspires and engages all pupils.	Canvas children (Pupils' Voice) to identify which non-traditional sports they would be interested in experiencing. After experiencing different activities, pupils complete feedback	Allocated £4700 Spent to date: Nov '18 - £2280 Go Ape experience for Y6	Pupil feedback surveys	Children will discover a love of a variety of sports, which they have not previously accessed. Children work together in team activities, using enhanced communication skills and actively supporting one another.	Next step – Undertake next survey in Jan. 2019 for next non-traditional sport that the children would like to experience. Sustainability – Children will take up different non-traditional sports, within their local community.
Hire specialist facilities to develop expertise in sport and also to challenge the most able Ongoing	The most able children will achieve a greater level of expertise in their particular discipline. Clearer talent pathway.	Identify the children who are most able in their discipline.	Allocated £1490 total - U.E.A. gymnastics park (HAPs from Y3, Y4, Y5 & Y6 @ £371.50 per year group, inc. coaches)	Assessment of children's levels in relevant disciplines Register of children	Most able children will develop expertise in their sport. Most able children will challenge themselves and push their sporting boundaries.	Next step – P.E. Co-ordinator to arrange future activities to develop children's expertise. Sustainability - The most able children will continue to excel in their particular discipline.
Key indicator 5: Increased participation in competitive sport					Percentage of total allocation: 6%	

Key Outcome	Anticipated impact on pupils/ Staff	Actions to achieve	Actual Funding	Evidence	Impact	Sustainability and next steps
<p>Minibuses or coaches to enable children to access off-site sporting events</p> <p>Ongoing</p>	<p>Children will travel to other venues to access a range of off-site sporting activities (see above).</p>	<p>Hire minibuses and coaches, as and when required</p>	<p>Allocated £1800</p>	<p>Receipts for transport</p>	<p>Minibuses to enable children to access off-site sporting events</p>	<p>Next Step – P.E. Co-ordinator to arrange transport to off-site sporting events.</p> <p>Sustainability –</p> <p>The Governors will investigate a case for leasing a minibus once P.E. & Sport Premium funding ceases, or raising funding through parental contributions towards minibus hire.</p>
<p>A wider range of children to join the school's sports teams</p> <p>Ongoing</p>	<p>To have more pupils involved in group sports – see After School Clubs above</p>	<p>P.E. Co-ordinator to change the P.E & Sport display on a regular basis – advertising a variety of sporting events.</p>	<p>None</p>	<p>Notice board has information regarding sporting events.</p> <p>Participation in After School Clubs.</p>	<p>A wider range of children will sign up for different sports teams and broad range of After School Clubs.</p> <p>Children work together in team activities, supporting one another.</p>	<p>Next step - P.E. Co-Ordinator to update notice board on a regular basis.</p> <p>Sustainability – No cost involved therefore sustainable.</p>