

St Nicholas Priory C.E.V.A. Primary School P.E. and Sport Premium Allocation 2017-2018



Governor with responsibility: Dr. Harry Taylor

Total Fund Allocated : **£19730**

Total Spent: **£5610**

Amount to be carried over at end of financial year:
£14120 (for resurfacing of outside play areas)

Key achievements to date:

Sept. 2017 – the school was runner-up in the Great Yarmouth Sporting Primary School of the Year, also the Year 1 hockey team won an award – both were presented at a celebration event at Great Yarmouth Town Hall.

Oct. 2017 – University of East Anglia taster day, raising aspirations of more able children – campus tour, rock-walling and archery sessions.

Nov. 2017 – the children had voted for taster sessions of boxing – they thoroughly enjoyed the 2 sessions, with some children showing interest in taking up the sport.

Nov. 2017 – netball team took part in an inter-school competition. The team members made invitations for parents to watch, with some parents attending.

Jan. 2018 – Year 3 children had swimming lessons for the first time.

Jan. 2018 – 1st place in Great Yarmouth inter-school Year 2 dodgeball competition.

Feb. 2018 – 4th place in Great Yarmouth inter-school Year 3 dodgeball competition.

Feb. 2018 – boys and girls participated in Great Yarmouth inter-school football competition.

March 2018 – 5th place in Great Yarmouth inter-school cross country competition.

March 2018 – members of the school's hockey after-school club joined the Lowestoft Railway Hockey Club (transported and escorted by the P.E. co-ordinator)

June 2018 – Netball team won the North Netball League

First place in the league for Year 1/2 football team

First place in the league for the Y2 dodgeball team

First place for the Y5 athletics team

July 2018 – School sports day held, involving all children from Year 2 to Year 6

July 2018 – netball match - staff members versus school netball team

Areas for further improvement and baseline evidence of need:

Outside play area to be improved with playground markings to engage all children in physical activity – some children passive and not physically active during break- and lunch-time.

Physical activity equipment to be used at lunchtimes to reduce poor behaviour during free time.

The school had previously funded swimming lessons for children in Years 4 & 5 only. From Sept. 2017, all children in Years 3, 4 & 5 will participate in swimming lessons (funded through P.E. budget), thereby increasing the percentage of children leaving the school having achieved the National Curriculum goals. Booster sessions for Year 6 children (funded from P.E. & Sport Premium budget) during this academic year will provide all of them with the confidence to be in the water.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	20%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	18%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	8%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not in previous academic years – introducing booster sessions during Summer Term 2017/2018 academic year

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 50%	
Key Outcome	Anticipated impact on pupils/ Staff	Actions to achieve	Actual Funding	Evidence	Impact	Sustainability and next steps
Provision of P.E./Games kit to enable children to join in P.E. and Games lessons Ongoing	All children will participate fully in all sporting opportunities	Kit will be available for all children who have not got theirs. This will eliminate children not participating in lessons due to a lack of resources. Kit will be labelled with the year group name, kept in a storage box in the Standards Leaders class, with a signing-in and signing-out sheet. This will be maintained by the Standards Leaders.	Final cost £867	Kit Signing in/ signing out logs held by Standards Leaders. P.E. and Games participation logs	All children have access to sports kit so are able to access sporting activities and work collaboratively in different settings.	Next steps - Continue to check with Standards Leaders that the kit is being used if children forget theirs. Sustainability - Sports kit will continue to be used and replaced as and when necessary.
Provide sporting equipment to enhance engagement with physical activity	All children to have access to sporting activities throughout their free time, i.e. lunchtime.	Purchase physical activity equipment, to be stored on the playgrounds, and to be used each lunchtime.	Final cost £185 - Y5/Y6 playground equipment £113 - Storage	Behaviour team is dealing with a reduced number of incidents from the playgrounds at	Continuing positive attitudes to health and well-being. Continuing improvement of	Next steps- Ensure that the sporting activities continue to be adequately resourced with both staff and quality

throughout free time Ongoing	Positive attitudes to health and well-being. Improved behaviour and reduction of disruption.	Children to be actively encouraged, by the lunchtime supervisors, to play with the equipment. This was introduced in Spring 1 term.	shed Lunch-time play equipment purchased (awaiting final costings)	lunchtimes.	behaviour and reduction of disruption.	equipment. Extend to Year 3/Year 4 playground. Sustainability - This is a sustainable activity, with staff being allocated to set up and run the activities.
Outside environment to promote a love of physical activity through play By end of Autumn Term 2018/2019	For children to engage in physical activity, through the use of and active playground. Reduction in behaviour incidents during free-time.	Contractors to resurface Big Playground with astro-turf and incorporate pitch markings, to create an active playground.	Allocated £14120 to be carried over to next financial year for markings on the Big Playground.	Reduction in behaviour incidents recorded during lunchtimes (see above).	Outside environment promotes a love of physical activity through play	Next steps – School Buildings Manager to arrange date for work to be carried out. Sustainability - Children will continue to engage in physical activity, through the use of playground markings. Engagement of less-physically- confident pupils.
Provide an enhanced range of sports equipment to develop physical competence of pupils Ongoing	Pupils will use quality equipment to enable them to experience and excel in a greater variety of sports. Increased pupil participation.	Purchase collapsible goals for the MUGA pitch. Purchase adequate fixings for storage of the above. Purchase netball posts, for after-school club. Purchase netball bibs, for after-school club	Final cost Netball bibs - £50 Netball posts - £137	Logs of pupils' participation in extra-curricular sports	An increased number of children will be undertaking physical activity.	Next steps – Sports leaders to log pupils' participation in extra-curricular sports. Sustainability - Equipment to be maintained by school staff, thereby continuing to be effective after P.E. and Sport Premium funding ceases.
Engage all children in physical activity	Children will discover a love of dance and	Introduce 'Go Noodle' website and undertake a minimum of	None	Student survey in February 2018	All pupils involved in 10 minutes of additional	Next step - Continue Learning Walks to

<p>each day</p> <p>Ongoing</p>	<p>movement.</p>	<p>10 minutes physical activity at the start of each school day</p>			<p>activity every day.</p> <p>Highlights of the student survey of 12 classes: In 7 classes, over 90% of the chn. enjoy the daily activity. In 6 classes, over 80% of the chn. feel they are more focused and ready to learn after taking part. In 3 classes, over 80% of the chn. undertake 'Go Noodle' physical activities at home.</p>	<p>ensure children undertaking daily physical activity.</p> <p>Sustainability - No cost involved therefore sustainable.</p>
<p>Introduce golden mile at start of Games lessons</p> <p>Ongoing</p>	<p>All children will be able to run for a sustained period, over a set course.</p>	<p>Identify how many laps of the playground children need to complete.</p> <p>Provide all classes with Daily Mile Logs, for completion.</p>	<p>None</p>	<p>Logs of children's achievement, completed during every Games lessons.</p>	<p>All children to undertake sustained running over the distance of 1 mile.</p>	<p>Next step – Collect Daily Mile Logs to ensure it is embedded in all Games lessons.</p> <p>Sustainability – No cost involved therefore sustainable.</p>
<p>After School Clubs offering a variety of sporting opportunities.</p> <p>Ongoing</p>	<p>All children will be offered places in a variety of After School sporting activities</p>	<p>All children to receive letters offering places in sports clubs after school: Netball – Key Stage 2 Basketball – Key Stage 2 Hockey – Key Stage 2 Multi-skills -Years 1 and 2 Dance -Years 1 and 2 Dodgeball – Years 3 and 4 Years 5 and 6 Football – Key Stage 1</p>	<p>None</p>	<p>Parental permission letters</p>	<p>A wide range of sports are offered to all children, with all clubs being fully subscribed.</p>	<p>Next step – To encourage children who are ambivalent about sport to sign up for After School Clubs</p> <p>Sustainability – No cost involved therefore sustainable.</p>

		Years 3 and 4 Years 5 and 6				
<p>Children to be offered physical activity before the school day commences.</p> <p>Ongoing</p>	<p>Children will be enlivened and ready to engage with the school day.</p>	<p>P.E. Co-ordinator to undertake a variety of physical activities with the children who attend Breakfast Club.</p>	<p>None</p>	<p>Breakfast Club register</p>	<p>Children work together to achieve an end goal.</p> <p>They children are more focused after having engaged in physical activity prior to the start of the school day.</p>	<p>Next steps – Encourage children who attend Breakfast Club to undertake activities.</p> <p>Sustainability – No cost involved therefore sustainable.</p>
<p>Year 6 pupils to experience non-core swimming activities</p> <p>June 2018</p>	<p>Children will gain confidence in a variety of water-based activities.</p>	<p>P.E. Co-ordinator to arrange water-based activity sessions:</p> <p>for those children who are not confident in the water to participate in 'water confidence' sessions.</p> <p>for those who are confident in the water to participate in 'lifeguarding' sessions.</p>	<p>Final cost £1200</p>	<p>Certificates for those who completed the courses</p>	<p>All Year 6 children will be confident in the water by the time they leave the school.</p> <p>The majority of Year 6 children will gain lifeguarding skills, which will have a long-term impact on the children as we live in a coastal area.</p>	<p>Next steps – P.E. Co-ordinator to arrange timetable for booster swimming sessions during the Summer Term for the current academic year.</p> <p>Sustainability – Swimming lessons have been extended to Year 3 children from January 2018 (funded from P.E. budget). This means that the children in Year 3 will participate in swimming lessons for 3 academic years, instead of 2 academic years, as previously – see 'Areas for further improvement' above. This will therefore negate the need for Year 6 booster sessions from 2020/2021 (for those children who are currently</p>

						in Year 3).
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%	
Key Outcome	Anticipated impact on pupils/ Staff	Actions to achieve	Actual Funding	Evidence	Impact	Sustainability and next steps
P.E. & Sport Premium notice board to be regularly updated. Ongoing	To make both pupils and staff aware of what sport-related achievements the children have made.	P.E. Co-ordinator to change the display on a regular basis.	None	Notice board has information regarding sporting events.	A wider range of children will be willing to sign up for a variety of after school sports clubs and teams.	Next step - Update notice board on a regular basis. Sustainability – No cost involved therefore sustainable.
Parents to attend sporting events Ongoing	Children will feel valued and supported by those who care for them.	Advertise sporting competitions. Issue invitations to sporting events.	None	Attendance figures for parents at sporting events.	Children will feel that their sporting activities are valued. Increased self-confidence and self-esteem.	Next step – P.E. Co-ordinator to invite parents to sporting activities. Sustainability – No cost involved therefore sustainable.
In Celebration assemblies, ensure all pupils are aware of the importance of physical activity and encourage them to aspire to achieving in sport. Ongoing	Children to aspire to receive accolades for participating in sport activities.	Celebrate sporting achievements (announcing competition results). Present certificates for children who have excelled in sport. Present awards to teams who have entered competitions.	None	Photos to go onto P.E. and Sport notice board. The school was runner-up in Great Yarmouth Sporting Primary School of the Year, also the Year 1 hockey team won and presentations took place at Great	Wider range of children will join in with a variety of sporting activities, either in competition or After School clubs. Children will celebrate other children's achievements.	Next step - All sporting achievements to be celebrated in Celebration Assemblies and Acts of Worship. Sustainability - The SLT has seen the benefits of the raised profile and is committed to funding sports in the future.

				Yarmouth Town Hall.		
<p>P.E. & Sport-based termly projects to be introduced to raise profile of P.E. and Sport.</p> <p>Ongoing</p>	<p>To encourage children to undertake a variety of physical activity, both traditional (cycling in Year 4) and non-traditional (kite-flying in Year 5).</p> <p>To immerse children in the ethos of the benefits of physical activity throughout the curriculum.</p>	<p>Project-leaders to encourage all year groups to undertake one P.E. & Sport-based Project each year.</p> <p>Inform parents of projects and encourage them to undertake related activities with the children.</p> <p>Year 5 to purchase kites for children to use at lunchtimes, after the Spring Term project launch.</p> <p>Employ cycle-proficiency expert to work with the Year 4 children on their bikes.</p>	<p>Final cost £150 (Year 4 cycle hire for Spring Term project)</p> <p>£107 (Year 5 kite purchases for Spring Term project)</p>	<p>Photographic evidence.</p> <p>Survey at start of the Project of how many children have sporting equipment.</p> <p>Survey at end of Project to identify if any children have taken up/intend to take up the sport.</p>	<p>More children to undertake cycling (Year 4 Spring Term project).</p> <p>Children to take up kite-flying (Year 5 Spring Term project).</p> <p>Children to work together to achieve an end goal for their project.</p>	<p>Next step – Kites to be used at lunchtimes, as part of the physical-activities programme.</p> <p>Other year-groups to incorporate sport-based projects.</p> <p>Sustainability – Projects will be ongoing and each year group to have a project-focus based around physical activity once per academic year.</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 22%	
Key Outcome	Anticipated impact on pupils/ Staff	Actions to achieve	Actual Funding	Evidence	Impact	Sustainability and next steps
<p>CPD for specialist P.E. Co-ordinator</p> <p>Ongoing</p>	<p>To up-skill the specialist P.E. co-ordinator, to enable them to plan for increased participation of all pupils in physical</p>	<p>Specialist P.E. Co-ordinator to source and enrol on applicable CPD</p>	<p>Final cost £300</p>	<p>Course details. Planning, evidencing activities to increase participation.</p>	<p>P.E. co-ordinator will have a broader knowledge of P.E. and Sport pedagogy.</p>	<p>Next step – P.E. Co-ordinator to complete courses and lead school's sports programme.</p> <p>Sustainability - P.E. co-ordinator will be</p>

	activity.					able to continue to drive the school's sport focus forward, once the funding has ceased.
Increased confidence, knowledge and skills of all staff in teaching sport Ongoing	Teachers will have greater confidence, knowledge and skills to deliver high quality P.E. and Games lessons. Teachers will receive support and advice from the specialist P.E. instructor to enable them to improve their skills for delivering sport.	Hire qualified sports coaches to work with teachers. Conduct staff survey at end of each term asking them to identify what skills they have learnt/what areas their confidence has grown. Lesson observations to be undertaken by the specialised P.E. instructor.	Final cost Boxing – costing from 'broader experience' of non-traditional sports below	Staff surveys after each set of coaching. Evidence of sports coaches employed, e.g. website details, invoices indicating services rendered.	Increased confidence, knowledge and skills of all staff in teaching sport. Staff survey of 13 classes after boxing coaching, with choices of: No. 1) no impact; No. 2) feeling more confident and gained some additional skills; No. 3) feeling confidence to lead boxing independently 6 classes responded: X 4 classes = no. 2 X 2 classes = no. 3	Next steps – Teachers will receive support and advice from the specialist P.E. instructor to enable them to improve their skills for delivering sport. Sustainability - Teachers will have greater confidence, knowledge and skills to deliver high quality P.E. and Games lessons.
Staff have access to plans, resources and assessment tools to inform their planning and accurately assess children's abilities By end Summer Term 2017/2018	Staff will be able to plan high quality P.E. and sports lessons effectively and progressively. Teachers will be confident in using assessment tools to show progression and gaps.	Sign up to GetSet4PE – getset4pe.co.uk	Allocated £690 total	Termly staff surveys Assessment of children's sporting abilities	Staff have access to plans, resources and assessment tools to inform their planning and accurately assess children's abilities	Next step – P.E. Co-ordinator to contact GetSet4PE by end of Dec. 2017 Sustainability - Staff will be able to plan high quality P.E. and sports lessons effectively and progressively. Teachers will be confident in

	Staff to gain confidence in delivering a variety of P.E. and Games lessons.					using assessment tools to show progression and gaps.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation: 15%	
Key Outcome	Anticipated impact on pupils/ Staff	Actions to achieve	Actual Funding	Evidence	Impact	Sustainability and next steps
Broader experience of a range of non-traditional sports and activities offered to all pupils Experiences ongoing	Children of all abilities will experience a wider range of sporting activities with a view to them taking up participation on an extra-curricular basis. A more inclusive curriculum which inspires and engages all pupils.	Canvas children (Pupils' Voice) to identify which non-traditional sports they would be interested in experiencing. Boxing? Cheer-leading? Fencing? Dancing? After experiencing different activities, pupils complete feedback	Final cost £660 – boxing (in Autumn 2)	Pupil feedback surveys	Children will discover a love of a variety of sports, which they have not previously accessed. Children work together in team activities, using enhanced communication skills and actively supporting one another.	Next step – Undertake next survey in Jan. 2018 for next non-traditional sport that the children would like to experience. Sustainability – Children will take up different non-traditional sports, within their local community.
Hire specialist facilities to develop expertise in sport and also to challenge the most able Ongoing	The most able children will achieve a greater level of expertise in their particular discipline. Clearer talent pathway.	Identify the children who are most able in their discipline. Contact facilities that can cater to the children's needs in their particular disciplines.	Final cost £72 - Marina Centre Hall hire	Assessment of children's levels in relevant disciplines Register of children	Most able children will develop expertise in their sport. Most able children will challenge themselves and push their sporting boundaries.	Next step – P.E. Co-ordinator to arrange future activities to develop children's expertise. Sustainability - The most able children will continue to excel in their particular discipline.

Key indicator 5: Increased participation in competitive sport					Percentage of total allocation: 10%	
Key Outcome	Anticipated impact on pupils/ Staff	Actions to achieve	Actual Funding	Evidence	Impact	Sustainability and next steps
<p>Minibuses or coaches to enable children to access off-site sporting events</p> <p>Ongoing</p>	<p>Children will travel to other venues to access a range of off-site sporting activities (see above).</p>	<p>Hire minibuses and coaches, as and when required</p>	<p>Final cost £160 – netball team to Flegg High School £210 - coach hire - U.E.A. Taster Day £310 – athletics competitions x2 £150 – dodgeball competitions x 2 £99 – football competition £75 – cross country competition £75 – initial hockey session at Lowestoft Railway Hockey Club</p>	<p>Receipts for transport</p>	<p>Minibuses to enable children to access off-site sporting events</p>	<p>Next Step – P.E. Co-ordinator to arrange transport to off-site sporting events.</p> <p>Sustainability –</p> <p>The Governors will investigate a case for leasing a minibus once P.E. & Sport Premium funding ceases, or raising funding through parental contributions towards minibus hire.</p>
<p>A wider range of children to join in the school's sports teams</p> <p>Ongoing</p>	<p>To have more pupils involved in group sports – see After School Clubs above</p>	<p>P.E. Co-ordinator to change the P.E & Sport display on a regular basis – advertising a variety of sporting events.</p>	<p>None</p>	<p>Notice board has information regarding sporting events.</p> <p>Participation in After School Clubs.</p>	<p>A wider range of children will sign up for different sports teams and broad range of After School Clubs.</p> <p>Children work together in team activities, supporting one another.</p>	<p>Next step - P.E. Co-Ordinator to update notice board on a regular basis.</p> <p>Sustainability – No cost involved therefore sustainable.</p>

