

# St Nicholas Priory C.E.V.A. Primary School **Pupil Premium** Allocation



Academic Year: **2017-2018**

Total Fund Allocated £258,720:

Total Spend: **210,390**

Carried Over 48,330

## Pupil Premium Strategy 2017 - 18

Barrier	Item / Project	Cost (£)	Reasoning	Impact Evidence
Social interactions/ Start of the day routines	Breakfast Club	7,000	Breakfast club provides children with a consistent start to the day along with a healthy meal. Recent Sutton Trust research highlights the benefits of breakfast clubs.	Typical day; 26/44 = 59% PP To monitor impact, the attendance of Pupil Premium children will be monitored. Case studies will look at breakfast club as part of a holistic provision. Children's attendance will also be monitored and poor attenders will be recommended to attend breakfast club.
Financial support	Subsidised uniform	2,000	Linking with parents and assisting them with school uniform is key to creating good school-parent relations.	An uptake in families claiming the Pupil Premium.
Attendance	Improving attendance	3,500	Dedicated time for a member of staff to work with families and children to improve attendance is vital for our worst attendees.	Improved attendance of worst attendees, including lates. With a target of 97% for Pupil Premium attendance. reports produced half termly.
Access to learning environments	Resources in the home	2,000	Many of our children have few learning resources at home. These small gifts go some	Used in conjunction with family support. Parent surveys / monitoring of school family relationship by FSP worker.

	<ul style="list-style-type: none"> <li>• Home packs for new parents to reception</li> <li>• Books for Xmas presents</li> </ul>		way to improving this and strengthens home-school relations.	
Lack of experience and enrichment opportunities	Holiday clubs for specific children	2,500	Provided opportunities outside of school will be of great benefit to some of our children. Children selected.	Surveys Report from club
<b>Barrier</b>	<b>Item / Project</b>	<b>Cost (£)</b>	<b>Reasoning</b>	<b>Impact Evidence</b>
Access to learning environment / support outside of school	Revision sessions <ul style="list-style-type: none"> <li>• Staffing</li> <li>• Resources (books / snack)</li> <li>• Rewards</li> </ul>	2,000	Providing familiar surroundings, knowledgeable staff and independent/social group learning has proved to be very effective for our year 6 children.	Year 6 SATs data Key Stage 2 reading 64%  Key Stage 2 writing 62%  Key Stage 2 maths 87%  Reading and maths KS2 data particularly encouraging.
Access to learning resources	Revision resources – year 6	500	These resources give children the equipment they need to be independent learners.	
Behavioural barriers	<ul style="list-style-type: none"> <li>• Nurture group / sessions</li> </ul>	Depends on number of children worked with?	Children are unable to learn effectively until their behaviour and emotional or social needs are met. This support helps children with the most need in an inclusion group and also supports 12-15 other children through targets / nurture classes and time in the inclusion class.	Behavioural tracking. Number of incidents monitored.
Attainment gap	Quality wave 1 teaching <ul style="list-style-type: none"> <li>• Training</li> </ul>	40,000	Research from the Sutton Trust shows, good and outstanding teaching benefits disadvantaged children more than those	Key Stage 2 reading 64%  Key Stage 2 writing 62%

	<ul style="list-style-type: none"> <li>• Leadership development</li> <li>• Project based learning</li> <li>• Consultancy</li> </ul>		children that are Teaching and leadership, therefore, are key to diminishing the gap.	Key Stage 2 maths 87%  The gap has closed in maths and reading. 1% gap in writing.
Attainment gap	Focussed maths intervention	20,000	A qualified, experienced teacher will provide extra support for year 6 children who are not making expected progress. Children are chosen by looking at progress from KS1 and are discussed in conjunction with standard leads.	Tests will be used to assess progress. Data is also tracked by intervention teacher. Value added progress for year 6 maths intervention = +11
<b>Barrier</b>	<b>Item / Project</b>	<b>Cost (£)</b>	<b>Reasoning</b>	<b>Impact Evidence</b>
Attainment gap	Additional resources for maths <ul style="list-style-type: none"> <li>• Collins</li> <li>• Maths café</li> </ul>	3,000	The teaching of mathematics is a focus for our school and using the Pupil Premium to buy in additional resources will support this.  Maths café is a link with parents and is a fun and non-threatening way to educate and inform parents. This kind of home-school link is an important use of the pupil premium and we wish to expand its use in this way.	Key Stage 2 reading 64%  Key Stage 2 writing 62%  Key Stage 2 maths 87%
Attainment gap	Focused Reading intervention <ul style="list-style-type: none"> <li>• RWI</li> <li>• Accelerated Reading</li> </ul>	25,000	The attainment gap between disadvantaged and the rest of the cohort is of upmost importance here at Priory. RWinc is a closely monitored reading programme that we use to teach our children to read. This provides small group tuition to all children needing to work on the fundamentals of reading and moves them on rapidly. If any children are slowing in their progress they are given support or extra interventions in class.	Key Stage 2 reading 64%  Key Stage 2 writing 62%  Key Stage 2 maths 87%

			Accelerated reading supports children further with their reading development by providing a structured system of books and assess their comprehension. A dedicated member of staff tracks progress and provides support where needed.	
	SEND <ul style="list-style-type: none"> <li>Specialist support CEOPS</li> <li>Training ( ADHD etc)</li> </ul>	8,000	Providing specialist teachers to observe children with learning difficulties and suggest strategies to teachers will enable our Pupil Premium children with special needs to make greater progress.	See SEND coordinator for tracking data Evidence in books
	Continuous development of Reception	10,000	To build on the success of our reception unit, this money will be used to pay for consultancy and additional resources.	Standards leads to target children and aim for 60%+ children at expected level Progress and attainment data 59% GLD achieved for Pupil Premium
<b>Barrier</b>	<b>Item / Project</b>	<b>Cost (£)</b>	<b>Reasoning</b>	<b>Impact Evidence</b>
	Establishing Year 1	10,000	This extra funding will be targeted on teacher training and the use of consultancy in order to improve attainment and progress.	Standards leads need to target children and aim for 80%+ children at expected level Progress and attainment data 64% achieved. Significant progress achieved.
Lack of experience and enrichment opportunities	Curriculum Enhancement <ul style="list-style-type: none"> <li>School visits and visitors</li> </ul>	30,000	Key to our ethos is providing children with memorable and inspiring activities and opportunities. These trips are carefully planned as part of immersive curriculum and provide vital enrichment.	Curriculum lead to monitor effectiveness of projects.
Lack of experience and	Curriculum Enhancement <ul style="list-style-type: none"> <li>Music</li> </ul>	2,000	We aim to provide, free of charge, an ever increasing number of Pupil Premium children with music tuition. Including;	Pupil Premium attendance. 18 children

enrichment opportunities			The Community Music Project , woodwind, keyboard, violin.	
Lack of experience and enrichment opportunities	School Camp	2,000	Support with payment of PP children?	Pupil Premium attendance. 29 children
Lack of experience and enrichment opportunities	After school Clubs	How are these improved with PP money?	These after school provisions can support children's enjoyment of school and provide valuable experiences.	Uptake Attendance of Pupil Premium children. 107 children
Attainment / progress	HAPs provision	1,000	Specific provision for the most able Visiting schools Able writing days	Greater Depth standard Reading 23% Maths 12% Writing 12%
<b>Barrier</b>	<b>Item / Project</b>	<b>Cost (£)</b>	<b>Reasoning</b>	<b>Impact Evidence</b>
Aspirations	Brilliance club	2,000	In connection with universities, this is an inspirational programme designed to encourage children towards university education. Children go on trips to universities and students / graduates visit the children and run workshops and set assignments for the children to complete. There is a graduation event at the end.	Surveys Uptake
Aspirations	Children's university	2,000	This programme encourages children to take part in out of school clubs and activities, of which there are a wide range. They then collect points for certificates.	Surveys uptake

Attainment gap	Additional teachers	30,000	An additional teacher will support in year 6 to support targeted Pupil Premium children.	Key Stage 2 reading 64%
				Key Stage 2 writing 62%
				Key Stage 2 maths 87%
TOTAL SPEND		210,390		
FUNDING		253,700		