



St Nicholas Priory CE VA Primary School

Year 5 teachers: Mrs B Maas & Ms E Shephard

Curriculum Information

Summer Term 2017/2018

Art skills:

Create models of Great Yarmouth - Roman, 2000AD and 3000 AD. Sculpture.

DT – design, make, evaluate using recycled materials.

Scientific & technological skills:

Sound—Identify how sounds are made: vibration, travel through a medium to the ear, patterns between the pitch, and features of the source, strength and distance.

Living Things & Their Habitats— Differences in the life cycles of a mammal, an amphibian, an insect and a bird; reproduction in some plants and animals.

Humanities skills:

Local History study linked to Gt Yarmouth: reflection of significant historical aspects over time, from the Roman era and likely future transformation into the year 300AD.

Geography: Locational Knowledge Name and location of UK counties and cities, geographical regions and their identifying human and physical characteristics. Topographical features and land-use patterns; changes over time.

Maths skills:

Use the eight points of the compass, four and six figure grid references, symbols and key (OS maps).

English skills :

Reading: Project X part of the Oxford Owl program.

Fiction writing: Thrillers—suspense and fear.

Non-fiction writing: Discussion.

Fiction writing: Wishing/warning.

Our REAL project for the Summer Term is:

Gt Yarmouth - past, present and future.

Our essential question is:

Gt Yarmouth 3000AD?

Music skills:

Specialist music teaching including the Churanga program - a syllabus featuring contemporary melodies. Appreciation and understanding of a wide range of high-quality live and recorded music drawn from great composers.

Social, Moral, Spiritual & Cultural Understanding

Hinduism – Can One Person Change The World?

Christianity – Does Jesus Inspire Christians?

Understanding physical development, health & well-being:

Swim competently, confidently and proficiency over a distance of 25 meters.

Continuation of the PE syllabus and PATHS program (PHSE).