

St Nicholas Priory C.E.V.A. Primary School P.E. and Sport Premium Allocation 2017-2018



Governor with responsibility: Dr. Harry Taylor

Total Fund Allocated : **£19730**

Total Spend: **£19730**

Carried Over: **nil**

Key achievements to date:

Sept. 2017 – the school was runner-up in the Great Yarmouth Sporting Primary School of the Year, also the Year 1 hockey team won an award – both were presented at a celebration event at Great Yarmouth Town Hall.

Oct. 2017 – University of East Anglia taster day, raising aspirations of more able children – campus tour, rock-walling and archery sessions.

Nov. 2017 – the children had voted for taster sessions of boxing – they thoroughly enjoyed the 2 sessions, with some children showing interest in taking up the sport.

Nov. 2017 – netball team took part in an inter-school competition. The team members made invitations for parents to watch, with some parents attending.

Jan. 2018 – Year 3 children had swimming lessons for the first time.

Jan. 2018 – 1st place in Great Yarmouth inter-school Year 2 dodgeball competition.

Feb. 2018 – 4th place in Great Yarmouth inter-school Year 3 dodgeball competition.

Feb. 2018 – boys and girls participated in Great Yarmouth inter-school football competition.

March 2018 – 5th place in Great Yarmouth inter-school cross country competition.

March 2018 – members of the school's hockey after-school club joined the Lowestoft Railway Hockey Club (transported and escorted by the P.E. co-ordinator)

Areas for further improvement and baseline evidence of need:

Outside play area to be improved with playground markings to engage all children in physical activity – some children passive and not physically active during break- and lunch-time.

Physical activity equipment to be used at lunchtimes to reduce poor behaviour during free time.

The school had previously funded swimming lessons for children in Years 4 & 5 only. From Sept. 2017, all children in Years 3, 4 & 5 will participate in swimming lessons (funded through P.E. budget), thereby increasing the percentage of children leaving the school having achieved the National Curriculum goals. Booster sessions for Year 6 children (funded from P.E. & Sport Premium budget) during this academic year will provide all of them with the confidence to be in the water.

Meeting national curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?

20%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?

18%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?

8%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Not in previous academic years – introducing booster sessions during Summer Term 2017/2018 academic year

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 50%	
Key Outcome	Anticipated impact on pupils/ Staff	Actions to achieve	Actual Funding	Evidence	Impact	Sustainability and next steps
Provision of P.E./Games kit to enable children to join in P.E. and Games lessons Ongoing	All children will participate fully in all sporting opportunities	Kit will be available for all children who have not got theirs. This will eliminate children not participating in lessons due to a lack of resources. Kit will be labelled with the year group name, kept in a storage box in the Standards Leaders class, with a signing-in and signing-out sheet. This will be maintained by the Standards Leaders.	Final cost £867	Kit Signing in/ signing out logs held by Standards Leaders. P.E. and Games participation logs	All children have access to sports kit so are able to access sporting activities and work collaboratively in different settings.	Next steps - Continue to check with Standards Leaders that the kit is being used if children forget theirs. Sustainability - Sports kit will continue to be used and replaced as and when necessary.
Provide sporting equipment to enhance engagement with physical activity throughout free time Ongoing	All children to have access to sporting activities throughout their free time, i.e. lunchtime. Positive attitudes to health and well-being. Improved behaviour and reduction of disruption.	Purchase physical activity equipment, to be stored on the playgrounds, and to be used each lunchtime. Children to be actively encouraged, by the lunchtime supervisors, to play with the equipment. This was introduced in Spring 1 term.	Allocated £1000 Current expenditure £185 - Y5/Y6 playground equipment £113 - Storage shed Lunch-time play equipment purchased (awaiting final costings)	Behaviour team is now dealing with a reduced number of incidents from the Year 5/Year 6 playground at lunchtimes.	Continuing positive attitudes to health and well-being. Continuing improvement of behaviour and reduction of disruption.	Next steps- Ensure that the sporting activities continue to be adequately resourced with both staff and quality equipment. Extend to Year 3/Year 4 playground. Sustainability - This is a sustainable activity, with staff being allocated to set up and run the activities.

<p>Outside environment to promote a love of physical activity through play</p> <p>By end of Autumn Term 2018/2019</p>	<p>For children to engage in physical activity, through the use of playground markings.</p> <p>Engagement of less-physically- confident pupils.</p>	<p>Contractors to resurface playgrounds, also to install a variety of engaging, physical activity playground markings</p>	<p>Allocated £5400 (to be carried over to next financial year, to)</p> <p>School Buildings Manager contacted external contractor regarding resurfacing and markings on the playgrounds</p>	<p>Reduction in behaviour incidents recorded during lunchtimes (see above).</p>	<p>Outside environment promotes a love of physical activity through play</p>	<p>Next steps – School Buildings Manager to arrange date for work to be carried out.</p> <p>Sustainability - Children will continue to engage in physical activity, through the use of playground markings. Engagement of less-physically- confident pupils.</p>
<p>Provide an enhanced range of sports equipment to develop physical competence of pupils</p> <p>Ongoing</p>	<p>Pupils will use quality equipment to enable them to experience and excel in a greater variety of sports.</p> <p>Increased pupil participation.</p>	<p>Purchase collapsible goals for the MUGA pitch. Purchase adequate fixings for storage of the above.</p> <p>Purchase netball posts, for after-school club.</p> <p>Purchase netball bibs, for after-school club</p>	<p>Allocated £500</p> <p>Current expenditure Collapsible goals for MUGA pitch, plus fixings for storage - £330 Netball bibs - £50 Netball posts (awaiting final costing)</p>	<p>Logs of pupils' participation in extra-curricular sports</p>	<p>An increased number of children will be undertaking physical activity.</p>	<p>Next steps – Sports leaders to log pupils' participation in extra-curricular sports.</p> <p>Sustainability - Equipment to be maintained by school staff, thereby continuing to be effective after P.E. and Sport Premium funding ceases.</p>
<p>Engage children who find P.E. challenging</p> <p>Ongoing</p>	<p>Discovery of the pleasure of physical activity.</p> <p>Increased participation in sporting activities.</p>	<p>Work in small groups with a specialist sports coach.</p> <p>Conduct a survey at start of the group participation in Spring Term and another at the end of the Spring Term to</p>	<p>Allocated £750</p>	<p>Surveys at start and at end of Spring Term .</p>	<p>Engage children who find P.E. challenging.</p> <p>Children have increased confidence in their abilities.</p>	<p>Next steps – Identify children to work with specialist sports coach.</p> <p>Conduct engagement surveys.</p>

	Increased confidence in all areas of the curriculum.	determine impact.				Sustainability - Children will discover the enjoyment of physical activity. Increased participation in sporting activities. Increased confidence in all areas of the curriculum.
Engage all children in additional physical activity each day Ongoing	Children will discover a love of dance and movement.	Introduce 'Go Noodle' website and undertake a minimum of 10 minutes physical activity at the start of each school day	None	Student survey in February 2018	All pupils involved in 10 minutes of additional activity every day. Highlights of the student survey of 12 classes: In 7 classes, over 90% of the chn. enjoy the daily activity. In 6 classes, over 80% of the chn. feel they are more focused and ready to learn after taking part. In 3 classes, over 80% of the chn. undertake 'Go Noodle' physical activities at home.	Next step - Continue Learning Walks to ensure children undertaking daily physical activity. Sustainability - No cost involved therefore sustainable.
Introduce golden mile at start of Games lessons Ongoing	All children will be able to run for a sustained period, over a set course.	Identify how many laps of the playground children need to complete. Provide all classes with Daily Mile Logs, for completion.	None	Logs of children's achievement, completed during every Games lessons.	All children to undertake sustained running over the distance of 1 mile.	Next step – Collect Daily Mile Logs to ensure it is embedded in all Games lessons. Sustainability – No cost involved therefore sustainable.
After School Clubs	All children will be	All children to receive letters	None	Parental	A wide range of sports	Next step –

<p>offering a variety of sporting opportunities.</p> <p>Ongoing</p>	<p>offered places in a variety of After School sporting activities</p>	<p>offering places in sports clubs after school: Netball – Key Stage 2 Basketball – Key Stage 2 Hockey – Key Stage 2 Multi-skills -Years 1 and 2 Dance -Years 1 and 2 Dodgeball – Years 3 and 4 Years 5 and 6 Football – Key Stage 1 Years 3 and 4 Years 5 and 6</p>		<p>permission letters</p>	<p>are offered to all children, with all clubs being fully subscribed.</p>	<p>To encourage children who are ambivalent about sport to sign up for After School Clubs</p> <p>Sustainability – No cost involved therefore sustainable.</p>
<p>Children to be offered physical activity before the school day commences.</p> <p>Ongoing</p>	<p>Children will be enlivened and ready to engage with the school day.</p>	<p>P.E. Co-ordinator to undertake a variety of physical activities with the children who attend Breakfast Club.</p>	<p>None</p>	<p>Breakfast Club register</p>	<p>Children work together to achieve an end goal.</p> <p>They children are more focused after having engaged in physical activity prior to the start of the school day.</p>	<p>Next steps – Encourage children who attend Breakfast Club to undertake activities.</p> <p>Sustainability – No cost involved therefore sustainable.</p>
<p>Year 6 pupils to experience non-core swimming activities</p> <p>June 2018</p>	<p>Children will gain confidence in a variety of water-based activities.</p>	<p>P.E. Co-ordinator to arrange water-based activity sessions:</p> <p>for those children who are not confident in the water to participate in ‘water confidence’ sessions.</p> <p>for those who are confident in the water to participate in ‘lifeguarding’ sessions.</p>	<p>Allocated £1300</p>	<p>Certificates for those who completed the courses</p>	<p>All Year 6 children will be confident in the water by the time they leave the school.</p> <p>The majority of Year 6 children will gain lifeguarding skills, which will have a long-term impact on the children as we live in a coastal area.</p>	<p>Next steps – P.E. Co-ordinator to arrange timetable for booster swimming sessions during the Summer Term for the current academic year.</p> <p>Sustainability – Swimming lessons have been extended to Year 3 children from January 2018 (funded from P.E. budget). This means that the children in Year 3 will participate in</p>

						swimming lessons for 3 academic years, instead of 2 academic years, as previously – see ‘Areas for further improvement’ above. This will therefore negate the need for Year 6 booster sessions from 2020/2021 (for those children who are currently in Year 3).
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%	
Key Outcome	Anticipated impact on pupils/ Staff	Actions to achieve	Actual Funding	Evidence	Impact	Sustainability and next steps
P.E. & Sport Premium notice board to be regularly updated. Ongoing	To make both pupils and staff aware of what sport-related achievements the children have made.	P.E. Co-ordinator to change the display on a regular basis.	None	Notice board has information regarding sporting events.	A wider range of children will be willing to sign up for a variety of after school sports clubs and teams.	Next step - Update notice board on a regular basis. Sustainability – No cost involved therefore sustainable.
Display sporting achievements to all members of the public. Ongoing	Profile of P.E. and Sport to be raised for all those who come into the school.	Trophy display to be set up in the reception. T.V. in reception area to include a slide-show based on sporting achievements.	None	Trophies on display in the school’s Reception area. T.V. in the school’s Reception area to repeatedly show a sporting achievements slide-show.	Raise the profile of P.E. and Sport within our school.	Next step – Caretaker to erect shelf in the reception and P.E. Co-ordinator to set up display. Sustainability – No cost involved therefore sustainable.

<p>Parents to attend sporting events</p> <p>Ongoing</p>	<p>Children will feel valued and supported by those who care for them.</p>	<p>Advertise sporting competitions.</p> <p>Issue invitations to sporting events.</p>	<p>None</p>	<p>Attendance figures for parents at sporting events.</p>	<p>Children will feel that their sporting activities are valued.</p> <p>Increased self-confidence and self-esteem.</p>	<p>Next step – P.E. Co-ordinator to invite parents to sporting activities.</p> <p>Sustainability – No cost involved therefore sustainable.</p>
<p>In Celebration assemblies, ensure all pupils are aware of the importance of physical activity and encourage them to aspire to achieving in sport.</p> <p>Ongoing</p>	<p>Children to aspire to receive accolades for participating in sport activities.</p>	<p>Celebrate sporting achievements (announcing competition results).</p> <p>Present certificates for children who have excelled in sport.</p> <p>Present awards to teams who have entered competitions.</p>	<p>None</p>	<p>Photos to go onto P.E. and Sport notice board.</p> <p>The school was runner-up in Great Yarmouth Sporting Primary School of the Year, also the Year 1 hockey team won and presentations took place at Great Yarmouth Town Hall.</p>	<p>Wider range of children will join in with a variety of sporting activities, either in competition or After School clubs.</p> <p>Children will celebrate other children's achievements.</p>	<p>Next step - All sporting achievements to be celebrated in Celebration Assemblies and Acts of Worship.</p> <p>Sustainability - The SLT has seen the benefits of the raised profile and is committed to funding sports in the future.</p>
<p>P.E. & Sport-based termly projects to be introduced to raise profile of P.E. and Sport.</p> <p>Ongoing</p>	<p>To encourage children to undertake a variety of physical activity, both traditional (cycling in Year 4) and non-traditional (kite-flying in Year 5).</p>	<p>Project-leaders to encourage all year groups to undertake one P.E. & Sport-based Project each year.</p> <p>Inform parents of projects and encourage them to undertake related activities</p>	<p>Allocated £500</p> <p>Current expenditure £150 (Year 4 cycle hire for Spring</p>	<p>Photographic evidence.</p> <p>Survey at start of the Project of how many children have sporting equipment.</p>	<p>More children to undertake cycling (Year 4 Spring Term project).</p> <p>Children to take up kite-flying (Year 5 Spring Term project).</p>	<p>Next step – Kites to be used at lunchtimes, as part of the physical-activities programme.</p> <p>Other year-groups to incorporate sport-based</p>

	To immerse children in the ethos of the benefits of physical activity throughout the curriculum.	with the children. Year 5 to purchase kites for children to use at lunchtimes, after the Spring Term project launch. Employ cycle-proficiency expert to work with the Year 4 children on their bikes.	Term project) £107 (Year 5 kite purchases for Spring Term project)	Survey at end of Project to identify if any children have taken up/intend to take up the sport.	Children to work together to achieve an end goal for their project.	projects. Sustainability – Projects will be ongoing and each year group to have a project-focus based around physical activity once per academic year.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 22%	
Key Outcome	Anticipated impact on pupils/ Staff	Actions to achieve	Actual Funding	Evidence	Impact	Sustainability and next steps
Training of driver for minibus driving licence By end of 2017/2018 academic year	Children will be able to access a range of sporting venues and events, accompanied by the P.E. Co-ordinator.	Complete requirements to be licensed to drive a mini-bus.	£850	Mini-bus driving certification	Wider resource base of staff members who are able to be released to enable children to attend sporting events.	Next step – School Buildings Manager to enrol on minibus driving course. Sustainability - Sustainable skill.
CPD for specialised P.E. Co-ordinator Ongoing	To up-skill the specialised P.E. co-ordinator, to enable them to plan for increased participation of all pupils in physical activity.	Jodie to source and enrol on applicable CPD	Allocated £800 Current expenditure £300	Course details. Planning, evidencing activities to increase participation.	P.E. co-ordinator will have a broader knowledge of P.E. and Sport pedagogy.	Next step – P.E. Co-ordinator to complete courses and lead school's sports programme. Sustainability - P.E. co-ordinator will be able to continue to drive the school's sport focus forward, once the funding has ceased.
Increased confidence,	Teachers will have greater confidence,	Hire qualified sports coaches to work with teachers.	Allocated £2000	Staff surveys after each set of	Increased confidence, knowledge and skills of	Next steps – Teachers will receive

<p>knowledge and skills of all staff in teaching sport</p> <p>Ongoing</p>	<p>knowledge and skills to deliver high quality P.E. and Games lessons.</p> <p>Teachers will receive support and advice from the specialist P.E. instructor to enable them to improve their skills for delivering sport.</p>	<p>Conduct staff survey at end of each term asking them to identify what skills they have learnt/what areas their confidence has grown.</p> <p>Lesson observations to be undertaken by the specialised P.E. instructor.</p>	<p>Current expenditure</p> <p>Boxing – costing from ‘broader experience’ of non-traditional sports below</p>	<p>coaching.</p> <p>Evidence of sports coaches employed, e.g. website details, invoices indicating services rendered.</p>	<p>all staff in teaching sport.</p> <p>Staff survey of 13 classes after boxing coaching, with choices of:</p> <p>No. 1) no impact; No. 2) feeling more confident and gained some additional skills; No. 3) feeling confidence to lead boxing independently</p> <p>6 classes responded: X 4 classes = no. 2 X 2 classes = no. 3</p>	<p>support and advice from the specialist P.E. instructor to enable them to improve their skills for delivering sport.</p> <p>Sustainability -</p> <p>Teachers will have greater confidence, knowledge and skills to deliver high quality P.E. and Games lessons.</p>
<p>Staff have access to plans, resources and assessment tools to inform their planning and accurately assess children’s abilities</p> <p>By end Summer Term 2017/2018</p>	<p>Staff will be able to plan high quality P.E. and sports lessons effectively and progressively.</p> <p>Teachers will be confident in using assessment tools to show progression and gaps.</p> <p>Staff to gain confidence in delivering a variety of P.E. and Games lessons.</p>	<p>Sign up to GetSet4PE – getset4pe.co.uk</p> <p>Staff meeting to show staff how to make the most of the resource</p>	<p>Allocated</p> <p>£690 total (£575 + VAT)</p>	<p>Termly staff surveys</p> <p>Assessment of children’s sporting abilities</p>	<p>Staff have access to plans, resources and assessment tools to inform their planning and accurately assess children’s abilities</p>	<p>Next step –</p> <p>P.E. Co-ordinator to contact GetSet4PE by end of Dec. 2017</p> <p>Sustainability -</p> <p>Staff will be able to plan high quality P.E. and sports lessons effectively and progressively.</p> <p>Teachers will be confident in using assessment tools to show progression and gaps.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation: 15%	
Key Outcome	Anticipated impact on pupils/ Staff	Actions to achieve	Actual Funding	Evidence	Impact	Sustainability and next steps
Broader experience of a range of non-traditional sports and activities offered to all pupils Experiences ongoing	Children of all abilities will experience a wider range of sporting activities with a view to them taking up participation on an extra-curricular basis. A more inclusive curriculum which inspires and engages all pupils.	Canvas children (Pupils' Voice) to identify which non-traditional sports they would be interested in experiencing. Boxing? Cheer-leading? Fencing? Dancing? After experiencing different activities, pupils complete feedback	Allocated £2000 (£540 - trampolining in Spring Term) Current expenditure £660 – boxing (in Autumn 2)	Pupil feedback surveys	Children will discover a love of a variety of sports, which they have not previously accessed. Children work together in team activities, using enhanced communication skills and actively supporting one another.	Next step – Undertake next survey in Jan. 2018 for next non-traditional sport that the children would like to experience. Sustainability – Children will take up different non-traditional sports, within their local community.
Hire specialist facilities to develop expertise in sport and also to challenge the most able Ongoing	The most able children will achieve a greater level of expertise in their particular discipline. Clearer talent pathway.	Identify the children who are most able in their discipline. Contact facilities which can cater to the children's needs in their particular disciplines.	Allocated £1000 Current expenditure £72 - Marina Centre Hall hire	Assessment of children's levels in relevant disciplines Register of children	Most able children will develop expertise in their sport. Most able children will challenge themselves and push their sporting boundaries.	Next step – P.E. Co-ordinator to arrange future activities to develop children's expertise. Sustainability - The most able children will continue to excel in their particular discipline.
Key indicator 5: Increased participation in competitive sport					Percentage of total allocation: 10%	
Key Outcome	Anticipated impact on pupils/ Staff	Actions to achieve	Actual Funding	Evidence	Impact	Sustainability and next steps
Minibuses or	Children will travel to	Hire minibuses and coaches,	Allocated	Receipts for	Minibuses to enable	Next Step –

<p>coaches to enable children to access off-site sporting events</p> <p>Ongoing</p>	<p>other venues to access a range of off-site sporting activities (see above).</p>	<p>as and when required</p>	<p>£2000</p> <p>Current expenditure £160 – netball team to Flegg High School £210 - coach hire - U.E.A. Taster Day £310 – athletics competitions x2 £150 – dodgeball competitions x 2 £99 – football competition £75 – cross country competition £75 – initial hockey session at Lowestoft Railway Hockey Club</p>	<p>transport</p>	<p>children to access off-site sporting events</p>	<p>P.E. Co-ordinator to arrange transport to off-site sporting events.</p> <p>Sustainability –</p> <p>The Governors will investigate a case for leasing a minibus once P.E. & Sport Premium funding ceases, or raising funding through parental contributions towards minibus hire.</p>
<p>A wider range of children to join in the school's sports teams</p> <p>Ongoing</p>	<p>To have more pupils involved in group sports – see After School Clubs above</p>	<p>P.E. Co-ordinator to change the P.E & Sport display on a regular basis – advertising a variety of sporting events.</p>	<p>None</p>	<p>Notice board has information regarding sporting events.</p> <p>Participation in After School Clubs.</p>	<p>A wider range of children will sign up for different sports teams and broad range of After School Clubs.</p> <p>Children work together in team activities, supporting one another.</p>	<p>Next step - P.E. Co-Ordinator to update notice board on a regular basis.</p> <p>Sustainability – No cost involved therefore sustainable.</p>