



St Nicholas Priory CE VA Primary School

Year 4 teachers: **Mr Midmore and Miss Horsepole**

Curriculum Information: Year 4

Spring Term 2018

Art skills: This term the children will be designing and making a product for cycling. They will make their own designs based on existing reflectors and safety gadgets and use them to produce their own.

Scientific & technological skills: The children will be learning about electricity. To combine this with our project, the children will design and make the circuit for a bike light.

Modern Foreign Languages:

We will be learning French! The children will continue to develop their vocabulary, including learning words and phrases of animals and the body

Humanities skills: The children will learn geography through the viewpoint of a cycling adventure. Each destination will then be recorded in their cycling manual with information on landscape and local foods.

Maths skills: The school follows the Collins maths scheme, which covers all national curriculum objectives throughout the year. The children will develop their multiplication and division skills, along with their understanding of data and graphs.

English skills:

All writing this term will be included in a cycling manual. This will include how to ride a bike, information on cycling races and a recount of a cycling adventure.

Music skills:

The children will be creating pieces of music using voice and a range of instruments. They will also develop their understanding of written music.

Our REAL project for the Spring Term

is: Bikes and Cycling

Our essential question is:

What's brilliant about bikes?

Understanding physical development, health & well-being:

The year will begin with invasion games and developing ball skills. The children will also develop their team work skills and how to communicate during a game.

Social, Moral, Spiritual & Religious Understanding:

PHSE: The children will follow the PATHS programme to understand their emotions and emotions and behaviours of others.

RE: The children will be studying creation stories from around the world. They will also learn about the similarities and differences in beliefs of the major faiths.