



**Child—initiated learning:**

We will be learning to follow our own curiosity and interests and further our own ideas to support our own progress. Adults will be supporting us to make progress across the curriculum through our own play and child-initiated activities. We will be learning to persevere and adapt our approach to learning when challenges arise.

**Understanding the World:**

We will be continuing to learn about festivals from different cultures and comparing these to our own celebrations. We will be examining patterns and changes over time, including changes throughout the four seasons and how plants and other living things grow.

**PSED:**

We will be using the PATHS (Promoting Alternative Thinking Strategies) scheme to learn how to recognise and cope with uncomfortable feelings, such as anger, sadness or frustration. We will practise methods for self-calming and problem solving. We will also be developing our ability to reflect on our own strengths and areas which we find more challenging.

**Mathematics:**

**Number:** We will be gaining confidence when using objects to add and subtract numbers to 10. We will be solving problems involving doubling, halving and sharing.

**Shape, Space and Measure:** We will embed our knowledge of the mathematical language used to describe and compare 2D and 3D shapes. We will also be comparing and ordering objects by length, height, weight and capacity.

**Reception**

**Physical Development:**

We will be learning more about healthy eating and the importance of a balanced diet. We will also be exploring the effects of physical exercise on the body and learning why this is so important. We will also be learning to move with co-ordination in a range of different ways.

**Reading:**

We will be looking at stories related to growth and changes over time, such as Jack and the Beanstalk and The Very Hungry Caterpillar.

We will be learning more common irregular words, or 'red words', from memory, using our bookmarks to help us to learn these at home.

We will be continue with our phonics learning using the Read Write Inc. scheme, learning to blend sounds together to read regular words with confidence before moving on to read simple sentences.

**Writing:**

We will be embedding our letter formation skills through our RWI lessons. We will be learning to 'Fred-Talk' to sound out words, which will support us with writing regular words, before moving on to write simple sentences. We will be writing for a range of purposes, including letters, recounts and lists.

We will learn how to write some irregular words, using our bookmarks at home to help us.

We will also be using Talk 4 Writing to learn the story of Goldilocks and the Three Bears and The Very Hungry Caterpillar, to support our acquisition of story language and understanding of story structure.