



Child—initiated learning:

We will be learning to follow our own curiosity and interests and further our own ideas to support our own progress. Adults will be supporting us to make progress across the curriculum through our own play and child-initiated activities.

We will be learning to persevere and adapt our approach to learning when challenges arise.

Understanding the World:

We will be learning about different festivals, from a range of cultures, including Diwali and Harvest Festival, and comparing these to our own family traditions and celebrations.

PSED:

For the first half term, we will be focusing on settling into school and learning the rules and routines in our new classroom. We will be using our Feelings Flowers to help us talk about our feelings. We will be exploring the concept of friendship and how we can be good friends to others. We will be introducing the PATHS scheme to support learning.

Mathematics:

Number: We will be introducing numerals 0—10 and learning to count objects with 1:1 correspondence. We will be learning to find one more and one less than a given number using objects to help us.

Shape, Space and Measure: We will be learning to recognise, name and describe 2D and 3D shapes using mathematical language. We will be comparing the length and height of objects.

Reception

Physical Development:

We will be focussing on managing our own hygiene, including the importance of washing our hands properly. We will also be focusing on how to be safe and manage equipment safely in school.

We will be using Funky Fingers to support our fine motor development.

Reading:

We will learn to recognise our names and learning to identify other familiar labels.

We will be learning to read the most common irregular words, or 'red words', from memory, using our bookmarks to help us to learn these at home.

After half term, we will be beginning our phonics learning using the Read Write Inc. scheme. We will be learning the sounds which correspond to letters and will be beginning to read simple words using these sounds.

Writing:

We will be exploring emergent writing techniques to help us form letters. We will learn to write our own names.

After half term, we will be learning Set 1 sounds in Read Write Inc. lessons, which we will be using in our writing. We will be using initial sounds for labelling pictures.

We will also be using Talk 4 Writing to learn the traditional tale *Little Red Hen*, to support our acquisition of story language and understanding of story structure.