St Nicholas Priory C.E.V.A Primary School Pupil Premium Statement of Intent

Background

The Pupil Premium is a government initiative introduced in April 2011. It targets additional funding for disadvantaged children in the following categories:
Eligible for free school meals in the last six years (FSM)
Children Looked After (CLA). Schools receive funds for pupils who have left local-authority care for the following reasons; adoption, a special guardianship order, a child arrangements order or a residence order.
Service Child Premium (Children with parents in the armed forces)

Aims

- St Nicholas Priory C.E.V.A Primary School intends to use Pupil Premium funding in a targeted and strategic manner to support children eligible in reaching their full potential. We will aim to ensure that this funding impacts positively on their educational development and future life chances by:
- Closing the attainment gap between disadvantaged pupils and their peers
- Accelerating pupil progress
- Supporting and nurturing children

Principles

- We will continue to ensure that teaching and learning opportunities meet the needs of all pupils including those eligible for the pupil premium.
- We will make appropriate provision for all pupils who belong to vulnerable groups, including assessing and addressing the needs of all our disadvantaged pupils
- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for the pupils

Provision

The range of provision includes:
- Teaching and Learning Initiatives that support progress.
- Additional class-based or intervention work to accelerate the progress of targeted groups or individuals, to enable them to achieve at least their target grades
- Gifted and Talented – Identify resources for Gifted and Talented children on Free School Meals to enable them to reach their full potential

- Learning support – Enable children to access learning and to accelerate their progress where there are specific barriers
- Pastoral support – Raising self-esteem and extending personal skills in order to maximise learning opportunities
- Extra-curricular and Enrichment Provision such as:
- Support for Enrichment Activities and Educational Visits
- Sports Participation Support
- International Visit Support if appropriate

- Links with Parents/ carers such as parental workshop etc..
- External Services such as those that support well-being.

Measuring and Reporting Progress

The school will evaluate the impact on all pupils at the end of each term. Evaluations will focus on academic achievement and the pupil's personal development.

Termly reports will also be presented to the Governing Body on the following:
- Pupil progress made towards narrowing the gap
- Benchmarking progress against the national average
- Details of the provision made during the term
- An evaluation of the effectiveness of all initiatives
- The SLT regularly and rigorously monitor, evaluate and review the strategies we have put in place for Pupil Premium .

The school will issue an annual online statement of information showing how pupil premium funding has been used to address the issue of closing the gap for all disadvantaged children.

Evaluation

The success criteria for this policy are:
- An effective system to identifying, assessing and monitoring pupils
- Pupil Premium children at least meeting their individual targets and expected levels of progress
- Developing confident and independent learners who successfully make the transition to secondary education.
- Parents/carers that are engaged and involved in their children's learning

Monitoring and review

This policy will be reviewed in full by the Full Governing Body on an annual basis.

Confirmed by: **The Governing Body of St Nicholas Priory C.E.V.A Primary School**

Name ………………………………………. Date: 11ᵗʰ July 2016

Signature ………………………………………

(On behalf of the Governing Body)

Headteacher…………………….…………. Date ……………

Next review date: April 2017