

This document summarises the spending plan for the Pupil Premium fund 2016-2017. As such, figures are approximate in some cases.

Review date: January 2017

Pupil Premium Strategy 2016 – 17				
Barrier	Item / Project	Cost (£)	Reasoning	Impact Evidence
Social interactions/ Start of the day routines	Breakfast Club	7,000	Breakfast club provides children with a consistent start to the day along with a healthy meal. Recent Sutton Trust research highlights the benefits of breakfast clubs.	Child and parent surveys
Financial support	Subsidised uniform	2,000	Linking with parents and assisting them with school uniform is key to creating good school-parent relations.	An uptake in families claiming the Pupil Premium.
Attendance	Improving attendance	3,500	Dedicated time for a member of staff to work with families and children to improve attendance is vital for our worst attenders.	Improved attendance of worst attenders, including lates. reports produced half termly
Access to learning environments	Resources in the home <ul style="list-style-type: none"> • Home packs for new parents to reception • Books for Xmas presents 	2,000	Many of our children have few learning resources at home. These small gifts go some way to improving this and strengthens home-school relations.	Surveys Pupil and parent
Lack of experience and enrichment opportunities	Holiday clubs for specific children	2,500	Provided opportunities outside of school will be of great benefit to some of our children. Children selected.	Surveys Report from club
Access to learning environment /	Buddy Study <ul style="list-style-type: none"> • Staffing 	2,000	Providing familiar surroundings, knowledgeable staff and independent/social group learning has proved to be very effective for our year 6 children.	Attendance Data

support outside of school	<ul style="list-style-type: none"> Resources (books / snack) Rewards 			
Access to learning resources	Revision resources – year 6	500	These resources give children the equipment they need to be independent learners.	
Behavioural barriers	Inclusion class <ul style="list-style-type: none"> Staffing Pastoral Behaviour Curricular extras (Forest schools) Rewards Resources for inclusion to support SEMH) 	12,000	Children are unable to learn effectively until their behaviour and emotional or social needs are met. This support helps children with the most need in an inclusion group and also supports 12-15 other children through targets / nurture classes and time in the inclusion class.	Fewer behavior incidents, greater progress, greater attendance,
Attainment gap	Quality wave 1 teaching <ul style="list-style-type: none"> Training Leadership development Project based learning Consultancy 	40,000	Research from the Sutton Trust shows, good and outstanding teaching benefits disadvantaged children more than those children that are Teaching and leadership, therefore, are key to diminishing the gap.	Progress and attainment data
Attainment gap	Focussed maths intervention	20,000	A qualified, experienced teacher will provide extra support for year 6 children who are not making expected progress.	Progress and attainment data
Attainment gap	Additional resources for maths <ul style="list-style-type: none"> Collins Maths café 	3,000	The teaching of mathematics is a focus for our school and using the Pupil Premium to buy in additional resources will support this. Maths café is a link with parents and is a fun and non-threatening way to educate and inform parents. This kind of home-school link	Progress and attainment data

			is an important use of the pupil premium and we wish to expand its use in this way.	
Attainment gap	<p>Focused Reading intervention</p> <ul style="list-style-type: none"> • RWI • Accelerated Reading 	25,000	<p>The attainment gap between disadvantaged and the rest of the cohort is of upmost importance here at Priory. RWinc is a closely monitored reading programme that we use to teach our children to read. This provides small group tuition to all children needing to work on the fundamentals of reading and moves them on rapidly. If any children are slowing in their progress they are given support or extra interventions in class.</p> <p>Accelerated reading supports children further with their reading development by providing a structured system of books and assess their comprehension. A dedicated member of staff tracks progress and provides support where needed.</p>	Impact evidence based on RWI reports produced half termly by TR
	<p>SEND</p> <ul style="list-style-type: none"> • Specialist support CEOPS • Training (ADHD etc) 	8,000	<p>Providing specialist teachers to observe children with learning difficulties and suggest strategies to teachers will enable our Pupil Premium children with special needs to make greater progress.</p>	Progress and attainment data Evidence in books
	Continuous development of Reception	10,000	<p>With our first reception Pupil Premium cohort making greater progress than the other children, we will continue to develop our reception unit.</p>	Progress and attainment data
	Establishing Year 1	10,000	<p>There could be some capacity to spend here but it will need to be backed up with progress data for PP children.</p> <p>The Pupil Premium will be used to provide training, reading resources and teaching resources for our new year one unit.</p>	Progress and attainment data
Lack of experience and enrichment opportunities	<p>Curriculum Enhancement</p> <ul style="list-style-type: none"> • School visits and visitors 	30,000	<p>Key to our ethos is providing children with memorable and inspiring activities and opportunities. These trips are carefully planned as part of immersive curriculum and provide vital enrichment.</p>	Improved work in books. Evidence of writing / use of vocabulary

Lack of experience and enrichment opportunities	Curriculum Enhancement <ul style="list-style-type: none"> • Music 	5,000	We aim to provide, free of charge, an ever increasing number of Pupil Premium children with music tuition. Including; The Community Music Project , woodwind, keyboard, violin.	Uptake of PP
Lack of experience and enrichment opportunities	School Camp	5,000	Support with payment of PP children?	Uptake of PP
Lack of experience and enrichment opportunities	After school Clubs	8,000	Children who are PP need to have priority additional provision	Uptake Attendance of Pupil Premium children
Attainment / progress	HAPs provision	1,000	Specific provision for the most able Visiting schools Able writing days	Progress and attainment data
Aspirations	Brilliance club	2,000	In connection with universities, this is an inspirational programme designed to encourage children towards university education. Children go on trips to universities and students / graduates visit the children and run workshops and set assignments for the children to complete. There is a graduation event at the end.	Surveys uptake
Aspirations	Children's university	2,000	This programme encourages children to take part in out of school clubs and activities, of which there are a wide range. They then collect points for certificates.	Surveys uptake
Attainment gap	1:3 After school tuition	5,000	Pupil Premium children targeted by progress data, will be invited to 30 minute sessions after school.	Progress and attainment data

Attainment gap	Additional teachers	30,000	From January, an additional teacher will support in year 6 to support targeted Pupil Premium children. From May, an additional teacher will be deployed to year 5 to target specific groups of Pupil Premium children.	Progress and attainment data
TOTAL SPEND		210,390		
FUNDING		253,700		