

St Nicholas Priory C.E.V.A. Primary School P.E. and Sport Premium Allocation 2017-2018



Governor with responsibility: Dr. Harry Taylor	Total Fund Allocated : £15911	Total Spend: £15911 Carried Over
Key achievements to date:		Areas for further improvement and baseline evidence of need:
<p>Sept. 2017 – the school was runner-up in the Great Yarmouth Sporting Primary School of the Year, also the Year 1 hockey team won an award – both were presented at a celebration event at Great Yarmouth Town Hall.</p> <p>Oct. 2017 – University of East Anglia taster day, raising aspirations of more able children – campus tour, rock-walling and archery sessions.</p> <p>Nov. 2017 – the children had voted for taster sessions of boxing – they thoroughly enjoyed the 2 sessions, with some children showing interest in taking up the sport.</p> <p>Nov. 2017 – netball team took part in an inter-school competition. The team members made invitations for parents to watch, with some parents attending.</p>		<p>Outside play area to be improved with playground markings to engage all children in physical activity – some children passive and not physically active during break- and lunch-time.</p> <p>Physical activity equipment to be used at lunchtimes to reduce poor behaviour during free time.</p> <p>The school had previously funded swimming lessons for children in Years 4 & 5 only. From Sept. 2017, all children in Years 3, 4 & 5 will participate in swimming lessons (funded through P.E. budget), thereby increasing the percentage of children leaving the school having achieved the National Curriculum goals. Booster sessions for Year 6 children (funded from P.E. & Sport Premium budget) during this academic year will provide all of them with the confidence to be in the water.</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	20%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	18%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	8%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not in previous academic years – introducing booster sessions during Summer Term 2017/2018 academic year

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 36%	
Key Outcome	Anticipated impact on pupils/ Staff	Actions to achieve	Actual Funding	Evidence	Impact	Sustainability and next steps
Provision of P.E./Games kit to enable children to join in P.E. and Games lessons By end of Sept. 2017	All children will participate fully in all sporting opportunities	Kit will be available for all children who have not got theirs. This will eliminate children not participating in lessons due to a lack of resources. Kit will be labelled with the year group name, kept in a storage box in the Standards Leaders class, with a signing-in and signing-out sheet. This will be maintained by the Standards Leaders.	Final cost £867	Kit Signing in/ signing out logs held by Standards Leaders. P.E. and Games participation logs	All children have access to sports kit so are able to access sporting activities and work collaboratively in different settings.	Next steps - Check with Standards Leaders that the kit is being used if children forget theirs. Sustainability - Sports kit will continue to be used and replaced as and when necessary.
Provide sporting equipment to enhance engagement with physical activity throughout free time Ongoing	All children to have access to sporting activities throughout their free time, i.e. lunchtime. Positive attitudes to health and well-being. Improved behaviour and reduction of disruption.	Purchase physical activity equipment, to be stored on the playgrounds, and to be used each lunchtime. Children to be actively encouraged, by the lunchtime supervisors, to play with the equipment.	Allocated £1000 Current expenditure (ordered 7.12.17) £185 - Y5/Y6 playground equipment £113 - Storage shed	Reduction in behaviour incidents recorded during lunchtimes.	Provide sporting equipment to enhance engagement with physical activity throughout free time	Next steps - All children to have access to sporting activities throughout their free time, i.e. lunchtime. Sustainability - Continuing positive attitudes to health and well-being. Continuing improvement of behaviour and reduction of disruption.
Outside environment to promote a love of physical activity through play	For children to engage in physical activity, through the use of playground markings.	Contractors to install variety of engaging, physical activity, playground markings on both playgrounds	Allocated £1500 Contacted 'Playground Markings'	Reduction in behaviour incidents recorded during lunchtimes.	Outside environment to promote a love of physical activity through play	Next steps – Meet with 'Playground Markings' representative and discuss possibilities

By end of Feb. 2018	Engagement of less-physically- confident pupils.		07.12.17 for them to undertake site visit			Sustainability - Children will continue to engage in physical activity, through the use of playground markings. Engagement of less-physically- confident pupils.
Provide an enhanced range of sports equipment to develop physical competence of pupils By end Dec. 2017	Pupils will use quality equipment to enable them to experience and excel in a greater variety of sports . Increased pupil participation.	Purchase collapsible goals for the muggers pitch. Purchase adequate fixings for storage of the above.	Final costing £330	Logs of pupils' participation in extra-curricular sports	An increased number of children will be undertaking physical activity.	Next steps – Sports leaders to log pupils' participation in extra-curricular sports. Sustainability - Equipment to be maintained by school staff, thereby continuing to be effective after P.E. and Sport Premium funding ceases.
Engage children who find P.E. challenging Ongoing	Discovery of the pleasure of physical activity. Increased participation in sporting activities. Increased confidence in all areas of the curriculum.	Work in small groups with a specialist sports coach. Conduct a survey at start of the group participation in Spring Term and another at the end of the Spring Term to determine impact.	Allocated £750	Surveys at start and at end of Spring Term .	Engage children who find P.E. challenging. Children have increased confidence in their abilities.	Next steps – Identify children to work with specialist sports coach. Conduct engagement surveys. Sustainability - Children will discover the enjoyment of physical activity. Increased participation in sporting activities. Increased confidence in all areas of the curriculum.

<p>Engage all children in additional physical activity each day</p> <p>Ongoing</p>	<p>Children will discover a love of dance and movement.</p>	<p>Introduce 'Go Noodle' website and undertake a minimum of 10 minutes physical activity at the start of each school day</p>	<p>None</p>	<p>Learning Walks</p>	<p>All pupils involved in 10 minutes of additional activity every day.</p> <p>In a class poll, 30% of children are now undertaking 'Go Noodle' physical activities at home.</p>	<p>Next step - Continue Learning Walks to ensure children undertaking daily physical activity.</p> <p>Sustainability - No cost involved therefore sustainable.</p>
<p>Introduce golden mile at start of Games lessons</p> <p>Ongoing</p>	<p>All children will be able to run for a sustained period, over a set course.</p>	<p>Identify how many laps of the playground children need to complete.</p> <p>Provide all classes with Daily Mile Logs, for completion.</p>	<p>None</p>	<p>Logs of children's achievement, completed during every Games lessons.</p>	<p>All children to undertake sustained running over the distance of 1 mile.</p>	<p>Next step – Collage Daily Mile Logs to ensure it is embedded in all Games lessons.</p> <p>Sustainability – No cost involved therefore sustainable.</p>
<p>After School Clubs offering a variety of sporting opportunities.</p> <p>Ongoing</p>	<p>All children will be offered places in a variety of After School sporting activities</p>	<p>All children to receive letters offering places in sports clubs after school:</p> <p>Netball – Key Stage 2 Basketball – Key Stage 2 Hockey – Key Stage 2 Multi-skills -Years 1 and 2 Dance -Years 1 and 2 Dodgeball – Years 3 and 4 Years 5 and 6 Football – Key Stage 1 Years 3 and 4 Years 5 and 6</p>	<p>None</p>	<p>Parental permission letters</p>	<p>A wide range of sports are offered to all children, with all clubs being fully subscribed.</p>	<p>Next step – To encourage children who would be ambivalent about sport to sign up for After School Clubs</p> <p>Sustainability – No cost involved therefore sustainable.</p>

<p>Children to be offered physical activity before the school day commences.</p> <p>Ongoing</p>	<p>Children will be enlivened and ready to engage with the school day.</p>	<p>P.E. Co-ordinator to undertake a variety of physical activities with the children who attend Breakfast Club.</p>	<p>None</p>	<p>Breakfast Club register</p>	<p>Children to work together to achieve an end goal.</p> <p>They children are more focused after having engaged in physical activity prior to the start of the school day.</p>	<p>Next steps – Encourage children who attend Breakfast Club to undertake activities.</p> <p>Sustainability – No cost involved therefore sustainable.</p>
<p>Year 6 pupils to experience non-core swimming activities</p> <p>June 2018</p>	<p>Children will gain confidence in a variety of water-based activities.</p>	<p>P.E. Co-ordinator to arrange water-based activity sessions:</p> <p>for those children who are not confident in the water to participate in 'water confidence' sessions.</p> <p>for those who are confident in the water to participate in 'lifeguarding' sessions.</p>	<p>Allocated £1300</p>	<p>Certificates for those who completed the courses</p>	<p>All Year 6 children will be confident in the water by the time they leave the school.</p> <p>The majority of Year 6 children will gain lifeguarding skills.</p>	<p>Next steps – P.E. Co-ordinator to arrange timetable for swimming sessions during the Spring and Summer Terms for the current academic year.</p> <p>Sustainability – Swimming lessons are being extended to Year 3 children from January 2018 (funded from P.E. budget) so they will now receive 3 years of swimming lessons instead of 2 years only whilst in Years 4 and 5, thereby negating the need for Year 6 booster sessions for future year groups.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%	
Key Outcome	Anticipated impact on pupils/ Staff	Actions to achieve	Actual Funding	Evidence	Impact	Sustainability and next steps
P.E. & Sport Premium notice board to be regularly updated. Ongoing	To make both pupils and staff aware of what sport-related achievements the children have made.	P.E. Co-ordinator to change the display on a regular basis.	None	Notice board has information regarding sporting events.	A wider range of children will be willing to sign up for a variety of after school sports clubs and teams.	Next step - Update notice board on a regular basis. Sustainability – No cost involved therefore sustainable.
Display sporting achievements to all members of the public. Ongoing	Profile of P.E. and Sport to be raised for all those who come into the school.	Trophy display to be set up in the reception. T.V. in reception area to include a slide-show based on sporting achievements.	None	Tropies on display in the reception. T.V. repeatedly showing a sporting achievements slide-show.	Raise the profile of P.E. and Sport within our school.	Next step – Caretaker to erect shelf in the reception and P.E. Co-ordinator to set up display. Sustainability – No cost involved therefore sustainable.
Parents to attend sporting events Ongoing	Children will feel valued and supported by those who care for them.	Advertise sporting competitions. Issue invitations to sporting events.	None	Attendance figures for parents at sporting events.	Children will feel that their sporting activities are valued. Increased self-confidence and self-esteem.	Next step – P.E. Co-ordinator to invite parents to sporting activities. Sustainability – No cost involved therefore sustainable.
In Celebration assemblies, ensure all pupils are aware of the importance of physical activity and encourage	Children to aspire to receive accolades for participating in sport activities.	Celebrate sporting achievements (announcing competition results). Present certificates for children who have excelled in sport.	None	Photos to go onto P.E. and Sport notice board.	Wider range of children will join in with a variety of sporting activities, either in competition or	Next step - All sporting achievements to be celebrated in Celebration Assemblies and Acts of Worship.

<p>them to aspire to achieving in sport.</p> <p>Ongoing</p>		<p>Present awards to teams who have entered competitions.</p>		<p>The school was runner-up in Great Yarmouth Sporting Primary School of the Year, also the Year 1 hockey team won and presentations took place at Great Yarmouth Town Hall.</p>	<p>After School clubs.</p> <p>Children will celebrate other children's achievements.</p>	<p>Sustainability - The SLT has seen the benefits of the raised profile and is committed to funding sports in the future.</p>
<p>P.E. & Sport-based termly projects to be introduced to raise profile of P.E. and Sport.</p> <p>Ongoing</p>	<p>To encourage children to undertake a variety of physical activity, both traditional (cycling in Year 4) and non-traditional (kite-flying in Year 5).</p> <p>To immerse children in the ethos of the benefits of physical activity throughout the curriculum.</p>	<p>Project-leaders to encourage all year groups to undertake one P.E. & Sport-based Project each year.</p> <p>Inform parents of projects and encourage them to undertake related activities with the children.</p> <p>Purchase kites for children to use at lunchtimes, after the launch.</p> <p>Employ cycle-proficiency expert to work with the children on their bikes.</p>	<p>Allocated £500 - Year 4 – Cycle training Year 5 – Kites</p>	<p>Photographic evidence.</p> <p>Survey at start of the Project of how many children have sporting equipment.</p> <p>Survey at end of Project to identify if any children have taken up/intend to take up the sport.</p>	<p>More children to undertake bike-riding (Year 4 Spring Term project).</p> <p>Children to take up kite-flying (Year 5 Spring Term project).</p> <p>Children to work together to achieve an end goal for their project.</p>	<p>Next step – Year 5 to undertake project launch in January 2018 and focus on kites as a sport, throughout the Spring Term. Year 4 to work with Bike Ability to engage children in cycling and encourage children to cycle to school.</p> <p>Sustainability – Projects will be ongoing and each year group to have a project-focus based around physical activity once per academic year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 27%	
Key Outcome	Anticipated impact on pupils/ Staff	Actions to achieve	Actual Funding	Evidence	Impact	Sustainability and next steps
Training of P.E. Co-ordinator to drive minibus By Easter 2018	Children will be able to access a range of sporting venues and events, accompanied by the P.E. Co-ordinator.	Complete requirements to be licensed to drive a mini-bus.	£850	Mini-bus driving certification	Wider resource base of staff members who are able to be released to enable children to attend sporting events.	Next step – P.E. Co-ordinator emailed Personnel Officer to start application – 7.12.17 Sustainability - Sustainable skill.
CPD for specialised P.E. Co-ordinator Ongoing	To up-skill the specialised P.E. co-ordinator, to enable them to plan for increased participation of all pupils in physical activity.	Jodie to source and enrol on applicable CPD	Allocated £800 Current expenditure £300	Course details. Planning, evidencing activities to increase participation.	P.E. co-ordinator will have a broader knowledge of P.E. and Sport pedagogy.	Next step – P.E. Co-ordinator to complete courses and lead school's sports programme. Sustainability - P.E. co-ordinator will be able to continue to drive the school's sport focus forward, once the funding has ceased.
Increased confidence, knowledge and skills of all staff in teaching sport Ongoing	Teachers will have greater confidence, knowledge and skills to deliver high quality P.E. and Games lessons. Teachers will receive support and advice from the specialist P.E. instructor to enable them to improve their skills for delivering sport.	Hire qualified sports coaches to work with teachers. Conduct staff survey at end of each term asking them to identify what skills they have learnt/what areas their confidence has grown. Lesson observations to be undertaken by the specialised P.E. instructor.	Allocated £2000 Current expenditure Boxing – costing from 'broader experience' of non-traditional sports below	Staff surveys each term. Evidence of sports coaches employed, e.g. website details, invoices indicating services rendered.	Increased confidence, knowledge and skills of all staff in teaching sport	Next steps – Teachers will receive support and advice from the specialist P.E. instructor to enable them to improve their skills for delivering sport. Sustainability - Teachers will have greater confidence, knowledge and skills to deliver high quality P.E. and Games lessons.

<p>Staff have access to plans, resources and assessment tools to inform their planning and accurately assess children's abilities</p> <p>By end Jan. 2018</p>	<p>Staff will be able to plan high quality P.E. and sports lessons effectively and progressively.</p> <p>Teachers will be confident in using assessment tools to show progression and gaps.</p> <p>Staff to gain confidence in delivering a variety of P.E. and Games lessons.</p>	<p>Sign up to GetSet4PE – getset4pe.co.uk</p> <p>Staff meeting to show staff how to make the most of the resource</p>	<p>Allocated £690 total (£575 + VAT)</p>	<p>Termly staff surveys</p> <p>Assessment of children's sporting abilities</p>	<p>Staff have access to plans, resources and assessment tools to inform their planning and accurately assess children's abilities</p>	<p>Next step – P.E. Co-ordinator to contact GetSet4PE by end of Dec. 2017</p> <p>Sustainability - Staff will be able to plan high quality P.E. and sports lessons effectively and progressively.</p> <p>Teachers will be confident in using assessment tools to show progression and gaps.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>					<p>Percentage of total allocation: 19%</p>	
<p>Key Outcome</p>	<p>Anticipated impact on pupils/ Staff</p>	<p>Actions to achieve</p>	<p>Actual Funding</p>	<p>Evidence</p>	<p>Impact</p>	<p>Sustainability and next steps</p>
<p>Broader experience of a range of non-traditional sports and activities offered to all pupils</p> <p>Experiences ongoing</p>	<p>Children of all abilities will experience a wider range of sporting activities with a view to them taking up participation on an extra-curricular basis.</p> <p>A more inclusive curriculum which inspires and engages all pupils.</p>	<p>Canvas children (Pupils' Voice) to identify which non-traditional sports they would be interested in experiencing.</p> <p>Boxing? Cheer-leading? Fencing? Dancing?</p> <p>After experiencing different activities, pupils complete feedback</p>	<p>Allocated £2000 (£540 - trampolining in Spring Term)</p> <p>Current expenditure £660 - boxing</p>	<p>Pupil feedback surveys</p>	<p>Children will discover a love of a variety of sports, which they have not previously accessed.</p> <p>Children work together in team activities, using enhanced</p>	<p>Next step – Undertake next survey in Jan. 2018 for next non-traditional sport that the children would like to experience.</p> <p>Sustainability – Children will take up different non-traditional sports, within their local community.</p>

					communication skills and actively supporting one another.	
Hire specialist facilities to develop expertise in sport and also to challenge the most able Ongoing	The most able children will achieve a greater level of expertise in their particular discipline. Clearer talent pathway.	Identify the children who are most able in their discipline. Contact facilities which can cater to the children's needs in their particular disciplines.	Allocated £1000 Current expenditure £72 - Marina Centre Hall hire	Assessment of children's levels in relevant disciplines Register of children	Most able children will develop expertise in their sport. Most able children will challenge themselves and push their sporting boundaries.	Next step – P.E. Co-ordinator to arrange future activities to develop children's expertise. Sustainability - The most able children will continue to excel in their particular discipline.
Key indicator 5: Increased participation in competitive sport					Percentage of total allocation: 15%	
Key Outcome	Anticipated impact on pupils/ Staff	Actions to achieve	Actual Funding	Evidence	Impact	Sustainability and next steps
Minibuses or coaches to enable children to access off-site sporting events Ongoing	Children will travel to other venues to access a range of off-site sporting activities (see above).	Hire minibuses and coaches, as and when required	Allocated £2000 Current expenditure £160 – netball team to Flegg High School £210 - coach hire - U.E.A. Taster Day £310 – athletics competitions x2	Receipts for transport	Minibuses to enable children to access off-site sporting events	Next Step – P.E. Co-ordinator to arrange transport to off-site sporting events. Sustainability - The parents may be asked for a contribution towards the cost of transport. The school will investigate the cost of leasing a mini-bus.

<p>A wider range of children to join in the school's sports teams</p> <p>Ongoing</p>	<p>To have more pupils involved in group sports – see After School Clubs above</p>	<p>P.E. Co-ordinator to change the P.E & Sport display on a regular basis – advertising a variety of sporting events.</p>	<p>None</p>	<p>Notice board has information regarding sporting events.</p> <p>Participation in After School Clubs.</p>	<p>A wider range of children will sign up for different sports teams and broad range of After School Clubs.</p> <p>Children work together in team activities, supporting one another.</p>	<p>Next step - P.E. Co-Ordinator to update notice board on a regular basis.</p> <p>Sustainability – No cost involved therefore sustainable.</p>
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