



ST. NICHOLAS PRIORY NEWS

July 2017

‘There is no finish line to learning’

Dear Parents and Carers

As we approach the end of this school year, I would like to take this opportunity to thank all parents and carers for being so supportive in ensuring that the children have a happy and successful time at school.

We have had a very busy summer with sporting events and competitions, end of project presentations and of course, the Year 6 National Tests.

Our ‘Reflection’ project has gone particularly well with children really enjoying writing comments to their teachers to help improve their learning.

We are all looking forward to the Autumn Term and introducing our ‘Standards Leads’ in each year group as follows:

Year 1: Miss Ray

Year 2: Mrs Simons

Year 3: Mrs King

Year 4: Mr Midmore

Year 5: Mrs Maas

Year 6: Mrs Richardson

The governors and staff of Priory would like to wish the children and staff leaving ‘Good Luck’ and for everyone to have a very safe and happy summer.

Mrs Maria Grimmer
Head Teacher



Entrances & Exits from September 2017

Year groups will be using the following exits/entrances from September:

Reception: Reception entrance on the Market Place

Year 1: Year 1 play area within the big playground (next to the Ponden Homes store)

Year 2: Year 2 classrooms on the big playground

Year 3: The small door on the left of the big playground as you go in through the gates (nearest the main office)

Year 4: The double hall doors on the small playground (St Nicholas Road entrance)

Year 5: The dining room double doors on the small playground

Year 6: The archway on the small playground

Your child(ren) should be brought to the playgrounds as above in the mornings (there is adult supervision on the playgrounds from 8.30am) and collected from the above exits after school.

Please remember school starts at 8.40am and the gates are locked from 8.45am (with the exception of the Reception gates which are locked at 8.55am) . After these times, your child should be taken through the main reception on the Market Place.

Children arriving after 8.50am in Years 2, 3, 4, 5 & 6 will receive a 'late' mark. Children in years Reception and Year 1 will receive a 'late' mark after 9am.

Please make every effort to ensure your child arrives to school on time to ensure he/she does not miss out on valuable learning.

Thank you for your support with this.

Attendance

Congratulations to the following children who have achieved 100% attendance for the whole academic year:

Chloe 6S

Calisha 5R

Liam 4S

Cassandra 6B

Bernardo 6S

Charlie 5A

Beatriz 4M

Madison 6B

Nuria 4S

Dianna 1L

Abigail 4M

Mia 6K

Erika 6K

Joanna 6S

Logan 5T

Perola 3K

Micael 6S



Staff

We were pleased to welcome 2 new members of staff to the reception/admin team this term; Miss Smith and Miss Green.

We are sorry to say good bye to several members of staff at the end of term: Mr Lake who is moving to a school nearer to his home, Mrs Daintree who is leaving to pursue other interests, Miss Bloom who is taking up a new post as a Nursery Manager, Miss Grimmer who is moving to a new school and Mrs Reynolds who is retiring after 25 years at Priory. We would like to thank them for all their hard work whilst at Priory. We will miss them all very much and wish them all the best for the future.

We look forward to welcoming the following staff in September: Ms Laura Colman, Counsellor (see more information below); Miss Horspole, Y4 Teacher; Mrs Steward, Cover Supervisor and Miss Dewbury, Trainee Teacher.

Dear Parents/Carers

We would like to take a moment to introduce Laura, our school counsellor who will be joining us in September.

Laura is a qualified person-centred counsellor, registered with the British Association of Counselling and Psychotherapy. Laura will be available one day a week to meet with children.

The school has decided to offer counselling services as an additional resource to help your child/ children with any social and emotional needs they may have. The work Laura will carry out will look to improve your child's self-esteem and confidence as well as offer a space for any difficulties to be explored separate to the learning environment of the classroom.

Counselling sessions will generally be once a week for 45 minutes at a time arranged with the child's teacher. Your child may be referred to counselling by a teacher, staff member, from the child themselves or from you as parent/carer.

If a child is identified as possibly benefiting from working with Laura, we will contact you and obtain your permission before any counselling work takes place.

If you have any concerns or would like to know more about the counselling service, please contact myself or Miss Dee Kirk on 01493 843552.

Kind regards

Mr James Little

Acting Deputy Head Teacher

School Uniform

Parents/carers of current pupils should have received a letter detailing uniform changes from September. If you did not receive this letter, a copy can be found on our website or alternatively, you can ask for a hard copy from the school office.

Song School

Song School will start again week beginning Monday 11th September. For those of you new to the school, Song School takes place at Great Yarmouth Minster every Monday, Tuesday, Wednesday and Thursday during term time. Children attending must arrive at school at 7.30am when they are escorted to the Minster by school staff where they are given breakfast before taking part in singing activities. Children are escorted back to school in time for morning registration.

If your child is interested in taking part, please speak to Mrs Goffin or Rev Sander-Heys.

School Timings

Please remember that from September the school day will finish at 3.15pm. This is due to the school becoming a full primary resulting in less playground space due to increased numbers of children on roll. The school lunch hour has been reduced to 45 minutes accordingly and will be split with half the children having lunch from 12pm to 12.45 and the other half from 12.45 to 1.30pm. This will provide the best opportunity for the children to be able to play as safely as possible.

Year 3 Places

We currently have spaces in Year 3 from September (i.e. those children born between 1st September 2009 and 31st August 2010). If your child requires a place in this year group, please contact County Admissions on telephone number: 0344 800 8001 or email: admissions@norfolk.gov.uk

Dates to remember

Wednesday 6th September: All children with the exception of Reception (who will be advised separately of their start date) return to school for the start of the academic year 2017/2018

W/B Monday 11th September: Song School at the Minster re-starts

Tuesday 3rd October 2017: Parents' Evening—details to follow

Thursday 5th October 2017: School Photographer in, individual photos

Friday 20th October to Friday 27th October 2017: Half Term holiday (Friday 20th October is a Teacher Training Day, school is closed to pupils)

Wednesday 20th December 2017 to Wednesday 3rd January 2018: Christmas Holidays (children return on Thursday 4th January 2018)

Monday 12th February to Friday 16th February 2018: Half Term holiday

Thursday 29th March to Friday 13th April 2018: Easter Holidays (Thursday 29th March is a Teacher Training Day, school is closed to pupils)

Monday 7th May 2018: May Day Bank Holiday, school closed

Monday 28th May to Friday 1st June 2018: Half Term holiday

Tuesday 24th July 2018: Last Day of the school academic year

Curriculum

The next few pages of the newsletter tells you about what your child(ren) will be learning when they return for the Autumn Term in September. If you have any queries regarding this, please speak to your child's class teacher in the first instance.



Curriculum Information: Reception Autumn Term 2017

Child—initiated learning:

We will be learning to follow our own curiosity and interests and further our own ideas to support our own progress. Adults will be supporting us to make progress across the curriculum through our own play and child-initiated activities.

We will be learning to persevere and adapt our approach to learning when challenges arise.

Understanding the World:

We will be learning about different festivals, from a range of cultures, including Diwali and Harvest Festival, and comparing these to our own family traditions and celebrations.

PSED:

For the first half term, we will be focusing on settling into school and learning the rules and routines in our new classroom. We will be using our Feelings Flowers to help us talk about our feelings. We will be exploring the concept of friendship and how we can be good friends to others. We will be introducing the PATHS scheme to support learning.

Physical Development:

We will be focusing on managing our own hygiene, including the importance of washing our hands properly. We will also be focusing on how to be safe and manage equipment safely in school.

We will be using Funky Fingers to support our fine motor development.

Mathematics:

Number: We will be introducing numerals 0—10 and learning to count objects with 1:1 correspondence. We will be learning to find one more and one less than a given number using objects to help us.

Shape, Space and Measure: We will be learning to recognise, name and describe 2D and 3D shapes using mathematical language. We will be comparing the length and height of objects.

Reading:

We will learn to recognise our names and learning to identify other familiar labels.

We will be learning to read the most common irregular words, or 'red words', from memory, using our bookmarks to help us to learn these at home.

After half term, we will be beginning our phonics learning using the Read Write Inc. scheme. We will be learning the sounds which correspond to letters and will be beginning to read simple words using these sounds.

Writing:

We will be exploring emergent writing techniques to help us form letters. We will learn to write our own names.

After half term, we will be learning Set 1 sounds in Read Write Inc. lessons, which we will be using in our writing. We will be using initial sounds for labelling pictures.

We will also be using Talk 4 Writing to learn the traditional tale *Little Red Hen*, to support our acquisition of story language and understanding of story structure.



**Curriculum Information: Year 1
Autumn Term 2017**

Maths skills:

We shall be looking at measure—measuring the heights of children and adults and putting them into graphs.

Art skills:

We are planning on doing a large scale piece of art work to present to the residents of a local home. We shall also be creating Christmas cards to give to them.

English skills :

We shall be practising our hand writing skills in order to write Christmas cards to the residents and developing our creative skills to write a story.

Scientific & technological skills:

We shall be labelling parts of the body and creating models based on the human form.

Humanities skills:

We are hoping to visit Great Yarmouth Town Hall to look at large scale paintings to get some good ideas for our own.

Our REAL project for the Autumn Term is:
A performance and presentation of art work to residents of a residential home.

Our essential question is: Who am I? Who are you?

Understanding physical development, health & well-being:

We shall be looking at what must go into our bodies to keep them healthy. We shall be learning a dance to go into our end of term performance.

Social, Moral, Spiritual & Religious Understanding:

PHSE: We will be learning about lives outside our immediate family.

Music skills:

We shall be learning and practicing a range of songs for our end of term performance.



Curriculum Information: Year 2 Autumn Term 2017

Maths skills:

The children will continue to focus on numbers including addition, subtraction and counting. They will also focus on shape, statistics, weight and capacity which are linked in with their project.

Art skills:

Through their project, the children will develop a wide range of art and design techniques and use a range of materials to make clown faces, design a circus tent and make a model elephant.

English skills:

Literacy this term is linked with the project 'Is being healthy fun?' and the children will produce a poem, a poster, invitations and a recipe book of healthy recipes for children.

Scientific & technological skills:

Linked in with the project, children in year 2 will focus on one aspect of the science curriculum this term- 'Animals including Humans' learning about the basic needs of all living things, that animals produce offspring and how to keep healthy by exercising and eating the right types of food.

Our REAL project for the Autumn Term is:

Learning how to stay healthy through exercise and eating the right food types.

Our essential question is:

Is being healthy fun?

Understanding physical development, health & well-being:

PE—During the autumn term, the children will focus on mastering basic movements such as running, jumping, throwing, catching, balance and coordination. They will also explore movement to music and perform dances using simple movement patterns.

Music skills :

The children will use their voice creatively and expressively learning some songs which they will perform for their project outcome. They will also learn to play some simple tunes on the recorder.

Social, Moral, Spiritual & Religious Understanding:

PHSE: This will be taught through PATHS and lessons will deal with establishing an emotionally safe environment with agreed rules and how to express emotions appropriately.

RE: This term the children will be focusing on aspects from the Christian and Jewish faith and will focus on two big questions: 'How do Jews and Christians celebrate God as provider?' 'What can we learn about Jesus from the Nativity story?'



Curriculum Information: Year 3 Autumn Term 2017

Maths skills:

The children will have the opportunity to use their mathematics skills where appropriate through the project in seeing the value of the Salvation Army working in the community.

Art skills:

The children will be designing and decorating musical Instruments that they will play and persuasive posters/leaflets which will be used to invite guests to the final outcome of the project.

Scientific & technological skills:

The children will be using technology skills in the creation of their own musical instruments and will be investigating forces and magnets in Science.

Modern Foreign Languages:

The children will be learning French. They will be learning about introductions and items in the classroom.

Understanding physical development, health & well-being:

The children will experience a range of activities in PE including team games and different sports/activities.

Humanities skills:

The children will incorporate these skills in the project through learning about the history of the Salvation Army and how they support their local community.

Music skills:

The children will experience a range of music skills. Including creating and playing musical instruments and singing Christmas carols for the final outcome.

English skills:

The children will be developing their non-fiction writing skills through explanation, information and persuasion texts. These will be linked into our project, with an explanation of how their musical instruments were made, an information text about the Salvation Army and a persuasion text to invite people to the final outcome for the project.

Our REAL project for the Autumn Term is:
Community themed

Our essential question is: **Can music feed the world?**

There will be a performance around the Christmas tree in the Market Place.

Social, Moral, Spiritual & Religious Understanding:

PHSE: The children will be learning about stranger danger, road safety and keeping free from germs and bacteria. We will also be following the PATHS scheme of work after half term.

RE: The children will be learning about "why people choose to make a new start?"



Curriculum Information: Year 4 Autumn Term 2017

Maths skills:

To start the year we will be focusing on understanding numbers, this will include counting forward and backwards, calculating using the 4 operations and reading and writing numbers.

Art skills:

This topic will provide lots of opportunities to create imaginative images of creatures and dragons. A local artist will be holding workshops on sculpture and painting.

English skills:

Using our learning about dragons and giants, we will be writing descriptively to bring these creatures to life. Then we will be writing stories and creating powerful images through poetry.

Scientific & technological skills:

The children will be designing and building a giant's cave using a range of skills and materials. Our first science topic will be 'Earth, Sun and Moon'

Our REAL project for the Autumn Term is:

Giants and Dragons

Our essential question is:

How big is your imagination?

This will be presented at Great Yarmouth
Library.

Modern Foreign Languages:

We will be learning French! Starting with introductions (Bonjour, ça va?) and the classroom.

Humanities skills:

This topic will be imaginary so the majority of our history and geography curriculum will be covered in the spring and summer.

Social, Moral, Spiritual & Religious Understanding:

PHSE: The children will learn about 'new beginnings' and how changes can effect people. Then 'getting on and falling out' will be the next unit.

RE: The children will be studying creation stories from around the world. They will also learn about the similarities and differences in beliefs of the major faiths.

Understanding physical development, health & well-being:

The year will begin with invasion games and developing ball skills. The children will also develop their team work skills and how to communicate during a game.

Music skills:

The children will be creating pieces of music using voice and a range of instruments. They will also develop their understanding of written music.



Curriculum Information: Year 5 Autumn Term 2017

Art skills:

The children will be creating lots of exciting products during this project. They will be basing their drawings on Anglo-Saxon art, focusing on the use of different patterns used in jewellery and decorations.

Design and Technological skills:

During this project, the children will be making Christmas presents for the residents of the Fishermen's Hospital. They will be investigating the design of a variety of materials through research, making them fit for purpose and finally evaluating them against the original design idea.

Music skills:

The children will be learning to play and perform, using their voices and playing musical instruments.

Humanities skills:

We will be looking at the Viking and Anglo-Saxon struggle for the Kingdom of England up until the time of Edward the Confessor, also how Britain was settled by the Anglo-Saxons and Scots.

Understanding physical development, health & well-being:

Year 5 will be using running, jumping, throwing and catching to play competitive games. They will also be developing flexibility and strength through a range of activities.

Maths skills:

In maths this project will allow the children to test a variety of skills, through the design of the Christmas presents that they will be making, using measuring and estimating.

English skills:

Year 5 will be using their literacy skills to investigate stories written in the form of poetry. They will be finding out about the life of Beowulf, a famous Viking warrior! They will also be writing about a character travelling through a portal and the exciting things that they find along the way. Finally, they will be creating an explanation text, explaining how they created their amazing Christmas presents!

Our REAL project for the Autumn Term is:

Community

Our essential question is:

'What does it mean to be 'old'?'

This will be presented at a coffee morning in December in school.

Modern Foreign Languages:

We will be starting to learn to speak French, focusing on greetings and personal information, also learning about schools.

Social, Moral, Spiritual & Religious Understanding:

PHSE: Year 5 will be talking about what bullying means during the Autumn Term and will be starting PATHS after October half term.

RE: We will be looking at how Christians bring hope at Christmas, also answering the question of whether religion brings peace or conflict.



Curriculum Information: Year 6 Autumn Term 2017

Art skills:

The children will be creating lots of exciting art during this project. They will be drawing pictures of shipwrecks, painting pictures of seaside landscapes and taking photographs of Robin Hoods Bay!

Scientific & technological skills:

During this project, Year 6 will have the opportunity to look at light and electricity by taking part in a drama activity all to do with smugglers who used to use light to guide their illegal imports through the towns!

Modern Foreign Languages:

Year 6 will be learning French in the autumn term. They will be learning about weekend activities and items of clothing!

Humanities skills:

The children will be looking at where smuggling took place in the country, including their own town of Great Yarmouth!

Understanding physical development, health & well-being:

Year 6 will be using running, jumping, throwing and catching to play competitive games.

They will also be involved in a small drama activity where they will need to sneak an illegal item from one part of the 'country' to another!

Music skills:

Year 6 will be using their voices and playing musical instruments to create sea songs that increase their fluency, control and expression!

Maths skills:

In maths, this project will allow the children to test their measurement skills and their distance skills. They will have to measure the size of the fishing net they make and they will have to work out how far away Robin Hoods Bay is!

English skills:

Year 6 will be creating adverts to persuade people to come to their market stall where they will be selling all the art work that they create during the project! They will also be writing shipwreck stories, an information text on smuggling and writing a diary entry of a fisherman!

Our REAL project for the Autumn Term is:

Community

Our essential question is:

'What are the secrets of the sea?'

There will be a sale of goods at the end of term in the Market Place.

Social, Moral, Spiritual & Religious Understanding:

PHSE: Year 6 will be talking about all the different types of bullying during the Autumn term and will be starting PATHS after October half term.

RE: The children will be answering the question 'Does God have a plan for people?'